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The Krulak Institute For Leadership, Experiential Learning, and Civic Engagement

Established in fall 2015, the Krulak Institute for Leadership, Experiential Learning, and Civic Engagement honors Birmingham-Southern's 13th president, Gen. Charles C. Krulak, and provides all students with opportunities to engage their social and political world and learn outside of the traditional classroom through experiential and engaged learning programs. Experiential and engaged learning employs reflection on direct experiences to develop and test knowledge, skills, and values. Through Krulak Institute programs, students engage in service, complete internships, conduct undergraduate research, conduct individualized learning experiences, complete innovative Exploration Term projects, collaborate with mentors, and study abroad.

The Krulak Institute serves all students and academic programs, and seeks to connect the College to the community. It is comprised of the following centers and departments:

- The Bunting Center for Engaged Study and Community Action
- The Hess Center for Leadership and Service
- The Office of Exploration Term and Contract Learning
- The rise3 Experiential Learning Initiative
- The Sklenar Center for International Programs

Highlighted here are the major achievements for academic year 2018-2019.
PROGRAM OVERVIEW

**Bunting Center for Engaged Study and Community Action**
The Bunting Center for Engaged Study and Community Action promotes active civic engagement by coordinating and supporting the College’s curricular and co-curricular service-learning program, including regional, national, and international partnerships. In coordination with rise3 and the Hess Center, the Bunting Center supports faculty professional development for community-based learning and research. The Center was named in 2007.

**Contract Learning**
Through the contract learning program, students initiate individualized learning experiences, including internships, teaching experiences, and independent or collaborative study. Learning contracts are negotiated agreements between students and faculty sponsors wherein students articulate the work to be completed and the learning to be achieved. Students design learning experiences that reflect their individual academic and career interests that can range in scope from independent study projects to an entire major.


**Exploration Term**
Exploration Term emphasizes innovation and experimentation for both students and faculty. Exploration Term refers to the College's January term. Projects offered during this term facilitate exploration not possible during the regular term, including group study-travel projects focused on a specific region or issue, on-campus projects that examine a topic from multiple angles, or projects that provide sustained focus and practice over extended meetings. Students also participate in internships or contract their own projects during January.

**Hess Center for Leadership and Service**
Established in 1999, the Hess Center promotes effective leadership practice and advocacy through the Distinction in Leadership Studies Academic Program, the First-Year Leadership Challenge, and Hess Fellows Advocacy and Anti-Poverty Internships. The Hess Center also works with other campus programs to promote effective leadership.

**Rise**
The rise experiential learning initiative enhances and further integrates experiential learning as part of students’ educational experience by promoting critical reflection and applying best practices. The initiative aims to increase the quantity and quality of experiential learning opportunities for students, including programs offered through centers in the Krulak Institute. Projects designated rise have the following characteristics:
- A rich, intense, and deep experience in a community or professional setting
- Critical reflection before, during, and after the experience
- Support of faculty, staff, or community members who facilitate learning and provide ongoing feedback
- Fulfillment of the rise learning outcomes, which emphasize connecting the learning experience to academic knowledge, exploring one's values and professional aspirations in light of the experience, and analyzing relevant public interests and concerns in relation to the experience.

**The Sklenar Center for International Programs**
The Sklenar Center coordinates all national and international study-travel projects, assisting students and faculty in the selection and design of study-travel experiences suited to individual interests and needs. Partnerships with international institutions and educational programs allow students to study away during the regular term, contract a study-travel experience during January, or complete a summer internship at a national or international location.
EVENTS

EXPERIENCE: Service in the City
For the seventh year in a row, new students partnered with city agencies during new student orientation for EXPERIENCE: Service in the City. Over 325 students worked at 20 different sites across Birmingham on August 25. The event introduced students to service-learning and highlighted the agencies making a difference in Birmingham. By gardening at Bush Hills Community Garden, building homes for deserving families with Habitat for Humanity, and other activities, students learned more about each other, the city, and the tradition of community engagement at the College.

Krulak Institute Poster Expo
On September 20, the Krulak Institute hosted a Summer Poster Expo in the Bruno Great Hall of the Norton Campus Center. The expo highlighted work of Birmingham-Southern students who engaged in collaborative student-faculty research, internships, service-learning, and study abroad projects over summer 2018. During this come-and-go style event, 39 BSC students were challenged to explain their work in a short time frame, limit the use of jargon, and articulate their main research and learning insights. Project titles included Understanding the Value in Taking Space and Making Space: Empowering Women with the YWCA of Central America; Investigating Saturn’s Atmospheric Coupling; and The Analysis of Lytechinus Variegatus Larval Survival in Various Artificial Seawater Solutions. Faculty, staff, community partners, donors, and supporters of the College were in attendance.

Birmingham Reads
On October 18, 14 students and staff members participated in Birmingham Reads, an annual event sponsored by Better Basics. Each volunteer read a book to students in a classroom at Bush Hills Academy, a K-8 school adjacent to the BSC campus, and then provided copies of the book to each child in the class. The College’s readers were among hundreds of volunteers that read to classes in all Birmingham city schools, collectively reaching more than 13,000 children.
International Education Week

International Education Week is a national event that celebrates the impact of international education. During the week of November 12, the Krulak Institute hosted a talk titled Addressing the Global Refugee Crisis—Focus on the USA. The talk was given by April Jackson-MacLennan (’09), an immigration attorney from the Law Office of John Charles Bell; Jessica Vosburgh from Adelante Alabama Workers Center; and Sarai Portillo from the Alabama Coalition for Immigrant Justice. The talk explored the challenges of America’s southern border with Mexico. Other events included an international food festival, two pop-up study abroad information sessions, and a re-entry dinner for students who returned from overseas studies and internships.

Critical Conversations and Continuing the Conversation

The Krulak Institute, in partnership with Student Development and the Black Student Union, hosted two events around issues of diversity and equity. Critical Conversations: How Do We Respond followed the tragic killing of Emantic Bradford Jr. over the Thanksgiving holiday. Students, faculty, staff, and community members came together to process feelings and discuss actions that could be taken in the broader community. Continuing the Conversation: Building a More Inclusive Hilltop focused on the Birmingham-Southern community. Students, faculty, and staff came together to discuss campus climate and actionable changes that will make the College a safe place for all students.

First-Year Leadership Challenge

For the seventh consecutive year, the First-Year Leadership Challenge provided 44 first-year students with an opportunity to build their leadership skills and identify how to meaningfully contribute to Birmingham-Southern. The program is a partnership with the Office of Student Development, and consists of six, two-hour sessions during January. Each year approximately 13% of the incoming class participates in this challenge, many of whom go on to become resident advisors, ‘Southern Ambassadors, and leaders of student organizations.

E-Term Sneak Peek

On March 7, the Office of Exploration Term and Contract Learning hosted the first annual E-Term Sneak Peek. At this event, students had the opportunity to see experiential learning options for E-Term 2020. The 2020 faculty-led travel projects were revealed and trip leaders were present to answer questions and provide more information. Information and instructions for passport applications were available. Representatives from the Financial Aid Office were on hand to help students navigate that process. Independent travel, internships, and modern foreign languages were also represented at the event.

Jefferson County Memorial Project Speaker

On April 23, BSC student and intern Alexis Nail (’20) and Jefferson County Memorial Project researcher Margaret Weinberg led a workshop discussing the Jefferson County Memorial Project. In collaboration with the Equal Justice Initiative’s National Memorial for Peace and Justice, the Jefferson County Memorial Project is a grassroots citizen-led coalition that aims to research, remember, and memorialize victims of lynching in Jefferson County. As part of this presentation and workshop, participants learned about the foundations of the project and the results of research on two victims of racial violence, as well as the challenges that accompany this unique historical work. Participants were provided space to process and share their reactions; the presentation concluded with a call to action and specific ways students can get involved with the project.

Women’s Professional Development Roundtables

The Krulak Institute continued its partnership with Momentum, Alabama’s premier women’s leadership program, by hosting the Women’s Professional Development Roundtables. Held in April, the event for female students featured a panel discussion and breakout sessions on résumé development, interviewing, networking, confidence, and other topics. Students learned from top female executives from Altec, BBVA, Children’s of Alabama, Alabama Power, Daxko, Southern Research, Girls, Inc., and other Birmingham companies.

“It was a great experience and I plan to use what I learned in my future at BSC.” – 2019 FYLC participant
**Poverty Simulation**
On April 25, Birmingham-based nonprofit Alabama Possible facilitated a Poverty Simulation for 64 students, faculty, and staff. This interactive experience prompts understanding of the challenges faced by individuals and families living at or below the poverty line. Through the simulation, participants experience challenges faced by individuals and families with constrained financial resources, including maintaining employment, caring for children or elderly family members, seeking public assistance, and finding reliable transportation. The simulation enabled participants to look at poverty from a variety of angles and then to recognize and discuss the potential for change. Alabama Possible is a long-standing partner with BSC, and aims to remove barriers to prosperity in Alabama through education, collaboration, and advocacy.

**Norton Board Spring Reception**
Members of the Norton Board gathered on May 6 to celebrate another successful year of internships and mentorships. The program consisted of a 360-degree view of academic internships at BSC, with pre-law intern Hope Tippett (’21), her supervisor at Maynard Cooper & Gale, Brad Cherry (’01), and pre-law internship advisor Dr. Fred Ashe, Professor of English, all sharing their perspectives on what makes an internship an exceptional learning experience. They were followed by Jennifer Hatchett (’95), executive director of YouthServe, who shared her personal story of working with students as both a mentor and an internship supervisor.

**Krulak Institute Lives of Significance Speaker Series**
The Krulak Institute hosted the Lives of Significance speaker series in fall 2018 and spring 2019. This series featured five alumni speakers in various fields who have made and continue to make a difference.

Evan Milligan (’03), a law fellow with the Equal Justice Initiative, a Montgomery-based nonprofit organization, presented on September 6. He has taken his own experience at BSC and channeled it into a career providing legal representation for members of America's marginalized communities.

Kyle Whitmire (’01) has been a state political commentator with Alabama Media Group for over six years. He covers local government, politics, and public affairs in Birmingham, Jefferson County, and the surrounding region. On October 9, he talked about the mid-term elections.

Katie Glenn (’11), the Alabama State Director at Planned Parenthood Southeast and Outreach Director for VOICES for Alabama’s Children, talked about her professional experiences at different nonprofits and her experiences as a lifelong learner on November 27.

Ashley Rhea (’11) is the founding attorney of Rhea Law LLC which focuses on advocacy for individuals with disabilities in employment and education. She is a member of the Lakeshore Foundation Junior Board, the National Employment Lawyers Association (NELA), and the Council of Parent Attorneys and Advocates (COPAA). On February 26, she talked about her experiences opening her own firm and providing legal services for individuals with disabilities.

Sonja Smith (’03) currently serves as the District 8 Representative on the Birmingham Board of Education. She has taught private and group piano, music history, and music theory at the high school and college levels. In addition to being a Board Member, Ms. Smith works as a project manager for federal grants. On April 2, she shared her experience of how her professional journey connected to her time at BSC.

**The Anne Ledvina Passport Fund**
For more than 15 years, Anne Ledvina, associate director of the Ellie and Herb Sklenar Center for International Programs, has helped students engage the world through study abroad. In celebration of Anne’s 50th birthday, the College initiated a flash fundraising campaign in support of the Anne Ledvina Passport Fund. This new fund will assist qualified students with the $150 passport application fee. Through donations from study abroad alumni, friends, and family, the initiative raised more than $1300 for the fund. On September 19, colleagues surprised Anne with the scholarship total (and a birthday cake).
**Western Area Initiative**

The Western Area Initiative envisions the College working in concert with neighborhood groups, government and corporate leaders, local merchants, schools, nonprofits, and faith-based organizations to make a positive impact on the community. The initiative includes the neighborhoods of Smithfield, Graymont, College Hills, Bush Hills, Fairview, Rising-West Princeton, and Arlington-West End. Under the direction of Lane Estes, Chief of Staff and VP for Community Initiatives, the following projects took place in the Western Area during academic year 2018-19:

- **Day of Service** – As noted, first-year students participated in a day of service on August 25; the following projects were completed in the Western area:
  - Bush Hills Neighborhood clean-up,
  - Bush Hills Community Garden at Woodrow Wilson
  - Enon Ridge Trail clean-up, which was completed with members of the Dynamite Hill Smithfield Community Land Trust
- **Bush Hills Neighborhood Meetings** – Greensboro Road residents and BSC representatives Jane Archer, Professor of English; Vince Gawronski, Professor of Political Science; Lane Estes, Chief of Staff and VP for Community Initiatives; and Dr. Kent Andersen, Director of the Hess Center for Leadership and Service participated in planning and other neighborhood meetings during the academic year.
- **Bush Hills Connections Committee** – Lane Estes, Chief of Staff and VP for Community Initiatives; Kristin Harper, Director of the Bunting Center for Engaged Study and Community Action; and Amelia Spencer, Associate Professor of Education, met with representatives from the neighborhood, Bush Hills Academy, and the Birmingham Board of Education to discuss strategies for supporting children and teachers at Bush Hills Academy as they seek to move off the list of failing schools. This committee also initiated a SWOT analysis and Neighborhood Action Plan.
• Student Engagement – Numerous Birmingham-Southern students participated in projects, activities, and internships in the Western Area during 2018-19, including the following:
  – Raven Williams ('19) interned with Urban Ministry during summer of 2018. Urban Ministry provides various services to residents in the western area, including the WE Learn after school program. In addition to her internship, Raven recruited regular volunteers and planned special events for WE Learn throughout the year.
  – Parker Sturm ('20) interned with Urban Ministry during E-Term and spring 2019, conducting community-based research focused on how to improve, maintain, and communicate the history of a local cemetery recently acquired by Urban Ministry.
  – Tatiana Neuman ('19) worked with the Birmingham-based nonprofit Alabama Possible to coordinate the Blueprints program at Holy Family Cristo Rey High School, located in Ensley. Blueprints assists students in the college choice process; as part of this experience, Tatiana scheduled a field trip and tour at BSC for Holy Family students in April.
  – Lora Dunn ('22) established a Girls on the Run chapter at Bush Hills Academy. Girls on the Run is a national organization that aims to inspire girls to be joyful, healthy, and confident using an experience-based curriculum that integrates running. Bush Hills is a K-8 school adjacent to the College.
  – Seven students participated in pre-health internships during E-Term with Princeton Baptist Medical Center and Birmingham Family Wellness. Both agencies are located in the western area of Birmingham and provide health services.
  – Alpha Tau Omega Fraternity sponsored a school supply drive in August for Urban Ministry, collecting school supplies for all grade levels.
  – Twenty students tutored regularly at Bush Hills Academy throughout the academic year, completing over 500 hours of one-on-one mentoring with Bush Hills students.
  – Eleven students hosted Student of the Month parties at Bush Hills Academy in September, October, November, March, April, and May.
  – Eight students coached and mentored students with NorthStar Soccer Ministries. NorthStar provides a high-quality soccer club within a holistic, Christian environment.
  – Students, faculty, and staff read to classrooms at Bush Hills Academy as part of Birmingham Reads on October 18.
  – The Bunting Center hosted the Bush Hills Boy Scout Troop for a football game in the fall, and a lock-in following the BSC Men’s Basketball game in January.

• Service-Learning Courses – Two faculty members developed and completed service-learning integrated courses with agencies in the western area, namely:
  – Dr. Jessica Allen, Assistant Professor of Psychology, taught PY 450 Senior Seminar. Students partnered with the Cognitive Dynamics Foundation and the Bringing Art to Life® (BATL) program as well as clients, staff, and caregivers at McCoy Adult Day Care. Students worked with a trained art therapist to conduct therapy sessions with the participants over a period of eight to ten weeks. Students documented the sessions, interviewed family and friends of the participants, and collected memorabilia—including old photographs, sheet music, letters from loved ones, photographs of participant art, student poetry, and other items—for the creation of a life story project for each participant.
  – Dr. Jessica Pincham King, rise’ Director, taught SO 119 Oppression and Social Injustice. The class participated in a walking tour of Smithfield with members of the Dynamite Hill Smithfield Community Land Trust on April 3. As part of this tour, students learned about the history of “Dynamite Hill” and Smithfield during the 1950s and 60s, when bombings were used to intimidate African Americans and white residents willing to sell homes to black families.
“My favorite part of this whole journey so far has been getting to be with the students. They have taught me just as much, if not more, than I have taught them. They are so joyful no matter the circumstances and love without boundaries. As the first day of our last week here comes to an end, I have been reflecting on our time here. I love that every second is an adventure and I can’t wait to see what else is in store.”

– Catherine Wachter ’21

Service-Learning Travel Projects

Exploration Term Project — Uganda
For the fourth consecutive year, Dr. Amelia Spencer, Associate Professor of Education, and a group of BSC students worked with teachers at the Buiga Sunrise School in Uganda for a service-learning Exploration Term project. Brittany Sturdivant ’13 accompanied the group to capture photos and video footage of the partnership. UAB Assistant Professor of Education Dr. Cora Causey ’89 also participated, with the goal of building a partnership between UAB’s School of Education and the Sunrise School. Dr. Causey plans to take UAB students in May of 2020. Maggie Besh ’17 joined members of the 2019 team at a fundraiser in Birmingham for the Sunrise School on April 11. Maggie will return to Uganda to work at a school in Kampala; she will also welcome a group of BSC student for the 2020 E-Term.

Exploration Term Project – Costa Rica
In January 2019, 13 students participated in a service-learning project in Las Juntas, Costa Rica. Students were accompanied by Kevin Drace, Assistant Professor of Biology, and Scott Dorman, Professor of Chemistry. As part of the project, students participated in a research and service learning project in Las Juntas, Costa Rica, that explored the relationships between communities and their environments. During the trip, the group also traveled to the mountains of Monteverde and the beaches of Playa Hermosa.

Alternative Spring Break — Panama City, Florida
For alternative spring break 2019, eleven students and two staff members traveled to Panama City to work on Hurricane Michael relief efforts. Students were accompanied by Emily Thornton, Assistant Director of Community Partnerships, and Quinten Lochmann, Assistant Director of Religious Life. The team worked with a national organization called SBP and a local group of residents who have started an organization called Hope Panhandle. Service projects included installing insulation, hanging dry wall, and removing mold from flooded houses. During their free time, participants enjoyed the beach and took a dolphin cruise around the gulf.
SCHOLARLY ACTIVITY

ACS Grant Awarded to Sklenar Center

The Sklenar Center received a $50,000 grant to support the design of a collaborative study abroad course for institutions in the Associated Colleges of the South. The grant team consisted of representatives from Birmingham-Southern College, Davidson College, Furman University, Hendrix College, Rhodes College, and the University of Richmond. The grant funded multiple course development meetings, including a collaborative teaching workshop in October. Twenty-three colleagues from ACS member institutions attended the October workshop, where they explored how best to design a collaborative study abroad course that will support students during a study abroad experience. The workshop involved sessions in ethnography, digital storytelling, and on-line teaching methodologies. The course is being piloted by the grant team over the summer and fall of 2019.

Experiential Learning Faculty Development Series

Initiated by faculty committees, the Krulak Institute sponsored three informal gatherings on February 18, March 18, and April 22 to highlight the practices of faculty members involved in experiential learning. Faculty were invited to gather for light refreshments and conversation about experiential learning. Each session was led by two of BSC’s Experiential Learning Ambassadors. Ambassadors are faculty members who have had success with experiential learning and continue to incorporate experiential learning into their regular teaching. They shared their successes and challenges in sponsoring experiential learning projects for students.

Faculty Development Publication Workshop

On March 8, the Krulak Institute hosted Dr. Marybeth Lima, the Cliff & Nancy Spanier Alumni Professor in Biological & Agricultural Engineering at Louisiana State University (LSU). Dr. Lima is the editor of the Journal of Community Engagement and Scholarship and is also the recipient of the Thomas Ehrlich Cívically Engaged Faculty Award from Campus Compact (2007). Dr. Lima held a workshop exploring publication opportunities for engaged scholarship. She discussed the publication process from initial topic identification to submission. Following the workshop, Dr. Lima met one-on-one with faculty interested in a consultation about the publication process.

Gulf South Summit on Service-Learning and Civic Engagement through Higher Education

Bunting Center Director Kristin Harper received the award for Outstanding Practitioner Contributions to Service-Learning in Higher Education at the 2019 Gulf South Summit hosted by Sam Houston State University in Huntsville, Texas, on April 3-5, 2019. Since 2003, the Gulf South Summit has convened passionate educators, practitioners, community partners, and students from across the country. Kristin has served on the Executive Committee since 2014. Next year’s conference will be hosted by Belmont University in Nashville, Tennessee.

Alabama Association of International Educators (AAIE) Conference

Birmingham-Southern College hosted the annual Alabama Association of International Educators conference on April 11. Over 130 participants from intuitions across the state registered for the conference, which offered 27 sessions on topics such as education abroad, international student and scholar services, international admissions, credential evaluation, diversity and inclusion, and global community-based projects.

Compass

Each year, the Hess Center and the Krulak Institute sponsors the publication of Compass, a student-run journal that showcases what students learn both inside and outside the classroom. Students submit research papers, essays, or reflections about leadership, service, internships, or studying abroad. Student editors review and select articles for publication. The journal is published each spring and distributed on Honors Day. This year’s publication was created by Editor in Chief Zach Williams (’19), Submissions Editor Alexis Baldwin (’20), and Design Editor Katie Williams (’22).
CURRICULAR DEVELOPMENT

Service-Learning Integrated Courses

The College Catalog indicates courses that integrate service-learning. These courses are regular-term offerings that connect course concepts and learning to community-based work. Service-learning courses are rise3 designated, and meet the following criteria:

• Course activities incorporate structured student reflection on community activities

• Community activities address a community need that aligns with course learning goals

• Community activities require collaboration with an appropriate community organization or agency

• Student work includes significant investment of time outside the classroom (10-15 hours for full unit course)

Three new service-learning integrated courses were developed for 2018-2019 and have been added to the catalog listing:

• BA 351 Arts and Nonprofit Marketing, Dr. Ream Shoreibah, Assistant Professor of Marketing. This course partnered with Desert Island Supply Co., NorthStar Soccer Ministries, Downstairs Diner of Eastlake UMC, Studio by the Tracks, and the United Way of Central Alabama. In collaboration with partnering agencies, students completed a variety of tasks including SWOT analyses, target audience and audience persona specifications, customer engagement journey maps, organizational lexicons, social media content, and social media metrics.

• PVS 201 Introduction to Poverty Studies, Dr. Stephanie Hansard, Assistant Professor of Sociology. This course partnered with Blight Free Birmingham and the Bush Hills Neighborhood Association. In collaboration with Dr. Anthony Hood, Director of Civic Innovation at UAB, and Blight Free Birmingham, students learned about housing blight in the Bush Hills neighborhood by interviewing community leaders and sharing their research on a website (www.fightblightbham.com).

• PY 450 Art to Life, Psychology Senior Seminar, Dr. Jessica Allen, Assistant Professor of Psychology. This course partnered students with a trained art therapist to offer art therapy sessions to clients of the McCoy Adult Day Care Center. Students documented the sessions, interviewed family and friends of the participants, and collected memorabilia, including old photographs, sheet music, letters from loved ones, photographs of participant art, student poetry, and other materials, for the creation of a life story project.

Faculty Course Development Grants

Each year, the Krulak Institute offers faculty professional development funds to faculty interested in developing new or modifying existing courses. For summer 2019, Dr. Sandra Sprayberry received a grant to develop an E-Term project titled Quilting Gee’s Bend. This course will fulfill requirements in the human rights minor. Also, Dr. Desireé Melonas, Assistant Professor of Political Science, received funding to develop a section of LS 200 Introduction to Leadership Theory and Practice. Multiple professors teach LS 200. Dr. Melonas’ version will incorporate biography of leaders involved in social change.
CURRICULAR AND CO-CURRICULAR ACHIEVEMENTS

Exploration Term 2019 Participation

- 904 total students enrolled in January Exploration Term projects
- 868 students enrolled in 72 faculty-led projects
- 33 students developed independent study contracts
- 6 faculty-led study-travel projects traveled with 101 students to Costa Rica, the Czech Republic, Ecuador, Germany, Ireland, Italy, and Uganda
- 108 students completed internships in a variety of fields, including accounting, business, religion, education, media, pre-health, history, and pre-law

Independently-Designed Contracts of Note

Austin Aaron (’19) traveled to South Africa to work with and help rehabilitate orphaned rhinos; Austin received the Koinonia Scholarship for this project.

Aislinn Cain (’21) traveled to New York City for a project titled Actor’s Therapy: Winter Intensive.

Stewart Fowler (’20) traveled to Peru for a religion internship with Mission Trujillo.

Evan Whisnant (’19) traveled to Barcelona to photograph the architecture of Gaudi.

New Faculty-Led Exploration Term Projects of Note

Stephanie Hoffman, Instructor of Biology, taught Critical Thinking and Cryptozoology: Is Bigfoot Out There? As part of this project, students explored the history of cryptozoology and evaluated the scientific likelihood of the existence and persistence of a number of different cryptids such as Bigfoot, the Loch Ness monster, the Yeti, the sea serpent, and Mokelembembe. Students produced a short film searching for Bigfoot on BSC’s campus.

Dialogues Across Differences: Facilitating Challenging Conversations, taught by Dr. Jessica Pincham King, rise3 Director, and Dr. Kent Andersen, Director of the Hess Center for Leadership and Service, explored why conversations around race, gender, sexuality, politics, and religion are often unproductive and end in misunderstanding and confusion. Students reviewed relevant literature, examined popular films and TV shows, and drew on personal experiences to develop the skills and capacities to initiate and facilitate productive dialogues.

Contract Learning Participation

- 125 students completed independent study contracts for academic credit from summer 2018 through spring 2019
- 28 students completed internships contracts
- 65 students completed research contracts
- 3 students completed service-learning designated contracts

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Rise³ Designated Projects Participation

- Eight students participating in rise3 projects during summer 2018 received funding to support summer housing. Project titles include Chemical Properties of Metal-Containing Anticancer Drugs; Directed Research in Field Biology; and Analyzing the Ethics of Discrimination in the Field of Law

- Six faculty members received stipend awards to sponsor non-credit bearing rise3 projects for 10 students.

- 357 rise3 projects were completed between summer 2018 and spring 2019.

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Rise³ Projects That Received External Recognition

Noah Todd (‘21) presented with Dr. Stephanie Hansard, Assistant Professor of Sociology, at the Gulf South Summit in Huntsville, TX. Their presentation, titled Student-Led Project-Based Learning: Shifting Power in the Engaged-Learning Classroom, was based on a rise3 designated poverty studies project.

Ariana Bean (‘21), Leah Middleton (‘21), Diamond Spears (‘20), and Jadaria Thomas (‘20) presented alongside Dr. Jessica Pincham King, rise³ Director, and Abbiola Ballah, Associate Director of Education Abroad for Toucan Education Programs, at the Alabama Association of International Educators Conference held on the BSC campus. Their presentation, titled Exploring Education Abroad Opportunities in Central America for Under-Represented Students, was based on their rise³ service-learning project in Belize which focused on inter-cultural learning and the African Diaspora.

Selected Ongoing rise³ Projects

The following projects are typically offered once per year:

- BA 397 Business Internships — Dr. Sara Robicheaux, B.A. Monaghan Professor of Business Administration
- CH 397 Internships in Chemistry — Dr. Kate Hayden, Assistant Professor of Chemistry
- HS 299 Pre-Health Internships, Dr. Susan Buckingham, Health Professions Advisor
- HI 299 Internships for Historians — Dr. Randy Law, Professor of History
- LS 300 Leadership Practicum — Dr. Kent Andersen, Director, Hess Center for Leadership and Service
- PS 299 Pre-Law Internships — Dr. Fred Ashe, Professor of English
- SO 101 – Dr. Jessica Pincham King, Director, rise³
- SO 376 Environmental Sociology — Dr. Bill Holt, Associate Professor of Urban Environmental Studies
- UES 397 UES Internship — Dr. Bill Holt, Associate Professor of Urban Environmental Studies
- GEN 299 and ED 499 Service Learning: Education in Uganda — Dr. Amelia Spencer, Associate Professor of Education and Kristin Harper, Director, Bunting Center for Engaged Study and Community Action
Internship Participation

Internships allow students to pursue their interests, explore career paths, apply knowledge in real-world situations, and build their professional networks. To enhance their learning, interns engage in academic readings, writings, and critical reflection—supervised by a faculty sponsor—throughout the internship.

- 179 total students completed internships for academic credit from summer 2018 through spring 2019
- 39 students completed internships for credit during summer term 2018
- 12 students completed internships for credit during fall term 2018
- 96 students completed internships for credit during Exploration Term 2019
- 32 students completed internships for credit during spring term 2019

<table>
<thead>
<tr>
<th>Intenships</th>
<th>Summer 2018</th>
<th>Fall 2018</th>
<th>January 2019</th>
<th>Spring 2019</th>
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<tr>
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<td>39</td>
<td>12</td>
<td>96</td>
<td>32</td>
<td>179</td>
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</tbody>
</table>

“...The work I did in the media department at Big Communications made me feel like my voice and input mattered. I got to be hands-on with my internship and take on a lot of responsibilities as an intern. It’s really cool to be driving down the street and seeing billboard or even turning on the tv and seeing a commercial that you helped buy.”
– Kendal Harris (’19) Big Communications, fall 2018

Study Global Act Local Initiative

In partnership with the nonprofit agency Reach the World and Vestavia Hills Elementary Schools Central, the Sklenar Center piloted Study Global Act Local. Study Global Act Local pairs college students studying abroad with K-8 classrooms; study abroad students share their experiences and observations about the culture of their host country using online platforms, such as Skype. During fall 2018, Anna Patterson (’19) studied abroad at the University of Limerick in Ireland, and maintained a blog at the Reach the World website. This blog is available to any elementary school partnering with Reach the World. During spring 2019, Kathryn Brazil (’20) studied abroad in South Korea. Kathryn shared her experiences with a class of 5th graders at Vestavia Hills. Additionally, as part of the overall initiative, students at Vestavia Hills met with Fulbright scholar Dr. Getachew Mengesha in May. Dr. Mengesha is a Fulbright scholar from Addis Ababa University, Ethiopia. The Sklenar Center intends to expand this initiative.

“The Study Global Act Local program was a wonderful experience for me. After receiving the Dickerson Award, which gave me the push I needed to go to South Korea, I made myself a figure in classrooms back at home as a part of my study. My main goal was to teach the kids about South Korea as well as about the world. The program (in partnership with Birmingham-Southern College, Reach the World, and Vestavia Hills Elementary Central) was something I was honored to be a part of and it accomplished my dreams of being able to inspire others.”
– Kathryn Brazil (’20), studied abroad through TEAN in Seoul, South Korea, spring 2019
**Study Abroad Participation**

- 13 students studied abroad during summer 2018
- 12 students studied abroad during fall 2018 and spring 2019
- 13 countries served as study-travel sites for the regular and summer terms
- All students who studied abroad completed IS 101 Pre-Departure Topics in Study Abroad

**Summer 2018 Study Abroad**

- William Royer (‘20), history major
  CEPA Study Abroad, Strasbourg, France
- Ann Chandler Hassett (‘20), Spanish for the workplace major
  Spanish Language and Health Shadowing, Quito, Ecuador
- Megan Rasmussen (‘20), math major
  Field Research, Geneva, Switzerland
- Thi Denerson (‘20), film and theatre production major
  Sustainability Field Study, Thailand
- Allafi Amin (‘19), biology major
  Public Health Internship, Kisumu, Kenya
- Daniel Miller (‘20), biology major
  Sustainability Field Study, Thailand
- Devon Adams (‘20), applied computer science major
  African Diaspora Field Study, Belize
- Ariana Bean (‘21), business administration and Spanish for the workplace major
  African Diaspora Field Study, Belize
- Kendall Harris (‘19), English major
  African Diaspora Field Study, Belize
- Leah Middleton (‘21), biology major
  African Diaspora Field Study, Belize
- Diamond Spears (‘20), biology major
  African Diaspora Field Study, Belize
- Jadaria Thomas (‘20), health sciences major
  African Diaspora Field Study, Belize
- Chris Tindle (‘19), physics major
  African Diaspora Field Study, Belize

**Fall 2018 Study Abroad**

- Callie Haney (‘19), media and film studies major
  Kansai Gadai University, Osaka, Japan
- Anna Thomas (‘19), accounting and musical theatre major
  University of Limerick, Ireland
- William Royer (‘20), history major
  School for International Training, Jordan
- Annike Reitenga (‘19), English major
  University of Birmingham, England
- Anna Patterson (‘19), biology major
  University of Limerick, Ireland

**Spring 2019 Study Abroad**

- Kathryn Brazil (‘20), psychology major
  The Education Abroad Network, South Korea
- Tristan Clark (‘19), media and film studies major
  Hong Kong Baptist University, Hong Kong
- MacKenzie Kirkham (‘20), psychology major
  The Education Abroad Network, Seoul, South Korea
- Eliza Love (‘20), religion major

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“Experiencing the world around us and different cultures opens your eyes in ways you cannot even imagine. It allows for you to gain better insight, see problems from different perspectives, and be thankful for what you possess. The independence, experiences, and education you gain allow you to look beyond what your peers can and get a glimpse at an even bigger picture. I truthfully think that studying abroad has shaped my future to be brighter and happier.”

– Alaina Pinnick (‘20), studied abroad at Hong Kong Baptist University in Hong Kong, spring 2019

“I did things in Seoul that I never would have done at home – I pushed myself out of my comfort zone and learned more about myself as a result.”

– MacKenzie Kirkham (‘20), studied abroad through TEAN in Seoul, South Korea, spring 2019
Distinction in Leadership Studies

Distinction in Leadership Studies Program students complete five courses: LS 200 Leadership Theory and Practice, LS 300 Leadership Practicum, LS 400 Leadership Capstone, and two LS-Designated courses from across the curriculum. During the 2018-2019 academic year, 65 students completed LS 200, 10 students completed LS 300, and 21 students completed LS 400. Twenty-three students graduated the program in 2019. The graduates are listed here with their LS 400 Capstone project titles:

- Marissa Amsden (’19), media and film studies major, Palm City, FL
  *Sisters and Socialization: An Analysis of the Leadership Nominating Processes of Pi Beta Phi*
- Ellon Arnold (’19), business administration major, Auburn, AL
  *How Turnover and Leadership Beliefs Shape Direction, Alignment and Commitment at Red Mountain Park*
- Margaret DuVall (’19), accounting major, Albany, GA
  *St. Paul’s Episcopal Church: A Study of Leadership within the Vestry*
- Sean Falvey (’19), history major, Cary, NC
  *Adaptive Leadership as Observed on BSC Campus Athletic Team*
- Kaitlyn Greenwood (’19), business administration major, Cordova, TN
  *Direction, Alignment and Commitment: An Analysis of the Leadership in Make-A-Wish Alabama*
- Olivia Hall (’19), economics major, Birmingham, AL
  *Bush Hills Academy: A Study of Adaptive Leadership and Adaptive Challenges*
• Kendal Harris (’19), English major, Montgomery, AL
  Cheerleaders Do Not Actually Lead: An Absence of Leadership in the Birmingham-Southern Cheerleading Squad
• E. Amelia Haston (’19), history major, Birmingham, AL
  Battle of the Sexes: Staff Leadership at Camp Winnataska
• Megan Keller (’19), physics major, Moss Point, MS
  We Learn Event Team: A Study of the Social Process Through Direction, Alignment, and Commitment
• Patrick Kilcoyne (’19), business administration and economics double major, Acton, CA
  How the Community Coordinator Position in Residence Life Develops Leadership Capacities
• Christian McGowan (’19), psychology major, Hoover, AL
  Leadership According to Occupational Therapists: A Qualitative Analysis of Direction, Alignment, and Commitment
• Andrew McMahon (’19), math major, Homewood, AL
  Putting the “Inter” in Interfraternity Council: An Analysis of the Relationship Between the IFC and the Fraternities at BSC
• Ann Bennett Nash (’19), elementary and collaborative education major, Memphis, TN
  Leadership Development at Hutchison School’s Lead, Serve, Invest Program
• Mary Caroline Newman (’19), business administration and political science double major, Germantown, TN
  Individual Initiative: Lock or Key to Supporting Student-Athletes with Sports-Related Concussions?
• Haley Rasmussen (’19), chemistry major, Headland, AL
  “You Can’t Just Put a Band-Aid on it”: How the Session at Red Mountain Church Exercises Leadership
• Julianna Schock (’19), history major, Hoover, AL
  Gender Clash: An Analysis of Transitioning Authorities at Birmingham’s United Methodist Church
• Ann Ross Simpson (’19), accounting major, Tuscumbia, AL
  Is Change Hard?: The Organizational Culture of RUF at Birmingham-Southern College
• Cheyenne Trujillo (’19), English major, Dothan, AL
  “We’re All Family”: Direction, Alignment, and Commitment in the Success of Birmingham-Southern College’s Theatre Department
• R. Anthony Waller (’19), business administration major, Homewood, AL
  What’s the Tea?: Leadership Processes of the Bonner Leaders Program
• Joseph Whitaker (’19), biology major, Oxford, MS
  Groups Within Groups: An Analysis of BSC C3’s Committee System through DAC
• Zachary Williams (’19), history major, Hoover, AL
  Who Will Lead Us Now? A Study of Leadership at Valleydale Church
• Tyler Wise (’19), business administration major, Birmingham, AL
  Answering the Call: Assessing the Leadership of the Jefferson County Medical Foundation Trust
• Margot Woolverton (’19), urban environmental studies major, Vestavia Hills, AL
  Alabama Rivers Alliance: A Model of Adaptive Leadership

“The Distinction in Leadership Studies program provided me with some of the most impactful and directly applicable instruction of my college career. Trying to implement the lessons I learned in my LS classes into my everyday life made me not only a better leader, but also a better student, friend, team player, and overall person.”

– Andrew McMahon (’19), Distinction in Leadership Studies graduate
Distinction in Poverty Studies

The Distinction in Poverty Studies Program was implemented in fall 2017. This program examines the complexity of poverty and wealth, and complements and enriches all major areas of study. As part of the program, students complete a qualified internship, such as a Hess Fellows Anti-Poverty internship or a similar community-based project. The program includes an introductory course, and two designated courses from across the curriculum. Dr. Keely Sutton, Assistant Professor of Religion, serves as the program coordinator. One student graduated with a Distinction in Poverty Studies. Her PVS 470 capstone title is listed below:

• Rachel Barron ('19), English major, Owens Cross Roads, AL

   Downtown Birmingham: Understanding Poverty, Crime, and Solutions

Distinction in Public Health Studies

Implemented in fall 2017, The Distinction in Public Health Studies (PHS) provides an opportunity for students of all majors to study and apply interdisciplinary perspectives to understanding health and wellness within and across populations. In the program’s introductory course, students complete a project-based service learning experience over the course of the semester in which small groups of students are partnered with local agencies that provide public health services. Students assess the most important public health need of that organization and create a realistic but sustainable project to address it. The capstone course incorporates an experiential rise3 project focused on public health. Dr. Meghan Mills, Assistant Professor of Sociology, serves as the program coordinator. Three students graduated with a Distinction in Public Health Studies. Their PHS 470 capstone titles are listed below:

• Hannah Collier ('19), sociology major, Birmingham, AL

   What Should Disability Look Like? The Role of Age and Gender

• Janki Patel ('19), health sciences major, Hoover, AL

   Sedentary Lifestyle and its Impact on Racial Cardiac Health in the U.S.

• Garrett Talley ('19), psychology major, Collierville, TN

   The Binge Drinking Epidemic on College Campuses: Is Poor Sleep the Missing Link?

Hess Fellows Advocacy and Poverty Internships 2019

The Hess Fellows Internship Program connects students with nonprofit advocacy and anti-poverty organizations to complete an eight-week summer internship. Students involved in advocacy-focused internships learn about advocacy, community engagement, and nonprofit management. They extend organizational capacity by conducting research, facilitating coalitions among constituencies, or organizing lobbying or other advocacy efforts. Students involved in anti-poverty-focused internships examine the multiple dimensions of poverty and support projects and programs that strengthen impoverished communities across the country; anti-poverty internships are facilitated by the Shepherd Higher Education Consortium on Poverty (SHECP). BSC joined the SHECP consortium in summer 2017. All Fellows are supported through direct donations.

• Rachael Brooks ('22), Anti-Poverty Fellow, biology and psychology major

   Covenant House in Charleston, WV

• Kallie Brown ('21), Advocacy Fellow, political science major and history minor

   National Alliance to End Homelessness in Washington, DC

• Salma Crank ('20), Advocacy Fellow, political science major and sociology minor

   Bread for the World in Washington, DC

• Darona Dancy ('21), Advocacy Fellow, elementary and collaborative education major

   YWCA of Central Alabama in Birmingham

• Julia Degnan ('20), Advocacy Fellow, musical theatre major and history minor

   Collat Jewish Family Services in Birmingham

• Sophie Herrington ('21), Anti-Poverty Fellow

   N Street Village in Washington, DC

• Sara Jones ('20), Advocacy Fellow, political science major and human rights and conflict studies minor

   Hispanic Interest Coalition of Alabama (HICA) in Birmingham
I have always been passionate about community development. In fact, when I was a little girl I dreamed of making a difference in the world someday. Back then I longed to have a big solution, but this internship helped me realize that it was more than just the dream, but getting my hands dirty and being willing to take the journey one step at a time.

– Robyn Gulley (’20), 2018 Hess Fellow with Saint Joseph’s Carpenter Society

If there’s anything I learned this summer, it is that we must allow for spaces where those who are disinherited can share their stories and feel like they are being heard. For, I now believe, it is when we pause and truly listen to those around us that our work towards justice begins.

– Thomas Roane (’19), 2018 Hess Fellow with the General Board of Church and Society

• Eliza Love (’20), Advocacy Fellow, religion major
  General Board of Church and Society in Washington, DC
• Lauren Mims (’21), Anti-Poverty Fellow, chemistry major and mathematics minor
  Bradley Free Clinic in Roanoke, VA
• Sutton Smith (’21), Advocacy Fellow
  Bread for the World in Washington, DC
• Parker Sturm (’20), Anti-Poverty Fellow, sociology and religion major
  REMERGE in Atlanta, GA
• Leah Thomas (’20), Advocacy Fellow, sociology major and psychology and business administration minor
  Alabama Possible in Birmingham
Panther Partnerships

The Panther Partnerships Mentoring Program pairs select students with professionals from the Birmingham community, members of the Norton Board among them, for an intensive, structured mentorship experience. Through monthly meetings, mentors help students achieve individualized goals in pursuit of their educational and career ambitions. Students also participate in professional development seminars covering topics such as networking, résumé building, and interview skills. Students of all majors and interests are eligible to apply. Twenty-seven students completed the program during the 2018-2019 academic year.

• Devon Adams ('20), mentored by Amy Bridges, senior systems engineer, BBVA Compass
• Kallie Brown ('21), mentored by Charles Ball ('83), executive director, Regional Planning Commission of Greater Birmingham
• Claire Campbell ('20), mentored by Meghan Ann Helenga, deputy director, Birmingham Museum of Art
• Alexandra Coberly ('21), mentored by Catherine Alexander-Wright, director of domestic violence services, YWCA
• Laura Cohen ('21), mentored by Paul Prudhomme, art director, Big Communications
• Lauren Craig ('20), mentored by Jeffrey Krosgard ('06), controller, Brasfield & Gorrie
• Miracle Dyson ('20), mentored by Selena Rogers Dickerson, president, SARCOR
• Kaitlyn Esman ('21), mentored by Alison Grizzle, director of organizational development, Starnes Media
• Dylan Franks ('21), mentored by Jim Meads, president and CEO, Sain Associates
• Ana Hughes ('21), mentored by Laura Bento, editor-in-chief, Good Grit magazine
• Annabelle Kahalley ('21), mentored by Dr. Barbara Gower, professor and vice-chair for research, UAB Department of Nutrition Sciences
• Danya Kelly ('20), mentored by Lula Skowronek, executive director, Priority Veteran
• Ben Kimbell ('21), mentored by Dr. Weily Soong ('95), physician, Alabama Allergy & Asthma Center
• Savannah Lee ('19), mentored by Jennifer Hatchett ('95), executive director, YouthServe
• Lauren Mims ('21), mentored by Dr. Sharon Spencer, physician and chief of medical services, UAB Department of Radiation Oncology
• Megan Moser ('19), mentored by Aisha Thorn, licensed professional counselor, Warrior Wellness Group
• Katherine Odle ('20), mentored by Dr. Thane Wibbels, professor, UAB Department of Biology
• Chandler Pearce ('21), mentored by Kira Fonteneau, attorney, Five Points Law Group
• Ben Pollock ('20), mentored by Amanda Cutshall ('02), attorney, Carr Allison
• Rob Pulliam ('20), mentored by Perry Still, managing partner, HNS Partners
• Lindsey Smith ('19), mentored by Andrew Schilder ('03), associate general counsel, Encompass Health
• Lena Cole Speir ('21), mentored by Whitney Williams, development and communications director, Birmingham Education Foundation
• Garrett Talley ('19), mentored by Dr. Kristen Smith, neuropsychology fellow, Birmingham VA Medical Center
• Sabrina To ('21), mentored by Tamicka Jones, nurse, UAB Hospital Emergency Department
• Bradley Walker ('19), mentored by Amanda Carmichael ('01), senior consultant, Clarus Consulting
• David Watkins ('20), mentored by Wade Lowery, vice president - engineering, Engineering Design Group
• John Wellington ('20), mentored by Paul Barber, president, Valant Group
Bonner Leaders

The Bunting Center recruited the initial cohort of Bonner Leaders in fall 2015. Additional cohorts have been recruited each year. Bonner Leaders receive a scholarship, a community-based federal work-study position, and commit to a program of community engagement for the duration of their studies at the College. The Bonner Leader Program includes an orientation retreat and attendance at national Bonner Foundation conferences like the Bonner Congress and the Student Leadership Institute. At least five students are selected each year for the program.

Bonner Leaders – Class of 2019
• Elly Arnold – Auburn, AL
• Kendal Harris – Montgomery, AL
• Julianna Schock – Birmingham, AL
• Tatiana Neuman – Louisville, KY
• Anthony Waller – Birmingham, AL
• Patrick Kilcoyne – Acton, CA

Bonner Leaders – Class of 2020
• Kourtni Douglas – Jasper, AL
• Abbi Hallman – Jasper, AL
• Lindsey Giglio – Columbus, GA
• Sarah Posey – Memphis, TN
• Robyn Gulley – Birmingham, AL

Bonner Leaders – Class of 2021
• Estelle Crawford – Baton Rouge, LA
• Aidan Ford – Florence, AL
• Emmeline Geurs – Mountain Brook, AL
• Marlowe McCraney – Mountain Brook, AL
• Andres Morales – Mobile, AL

Bonner Leaders – Class of 2022
• Lizbeth Ceron-Gomez – Homewood, Alabama
• Coleman Dorlon – Vestavia Hills, Alabama
• Lora Dunn – Auburn, Alabama
• Myles Ellis – Alpharetta, Georgia
• Joseph Kilcoyne – Acton, California
• Madison Owens – Arlington, Tennessee
• Luke Sligh – Kennesaw, Georgia
• Luci Smitherman – Pelham, Alabama
• Natalie Varisco – Metarie, Louisiana

“The Bonner Leaders program means family to me. I have found a group of people that are just as passionate about community engagement as I am. I am so thankful for all the support my Bonner family has given me the past four years.”
– Tatiana Neuman ('19), Bonner Leader
STUDENT AWARDS

Competitive Study-Abroad Scholarships

National IIE Generation Study Abroad Grant – Ann Chandler Hassett (’20)
Ann Chandler Hassett (’20), a Spanish for the workplace and health studies double major, received a nationally competitive IIE Generation Study Abroad grant to study Spanish and shadow doctors at a hospital in Quito, Ecuador, in summer 2018 through the Child Family Health International program.

NSEP Scholarships – Griffith Hawk (’20) and Devon Adams (’20)
Griffith Hawk (’20) was awarded a $20,000 National Security Education Program (NSEP) scholarship to study in China for the academic year 2019-20. Devon Adams (’20) was selected as an alternate for a NSEP scholarship to study in Jordan for spring term 2020. The NSEP supports study abroad in underrepresented locations and in foreign languages deemed critical by the U.S. government. The NSEP is a nationally competitive scholarship sponsored by the U.S. State Department for students interested in working in U.S. government intelligence agencies or diplomatic divisions.

Campus Scholarships and Awards

Koinonia Scholarship – Austin Aaron (’19)
The Koinonia Scholarship, created in honor of the College’s 11th president, Dr. Neal R. Berte, provides financial support to a student or group of students who independently contract an Exploration Term project concentrating on service in the global community. Working with contract sponsor Dr. William Holt, Associate Professor of Urban Environmental Studies, Austin Aaron (’19) spent the month of January working with anti-poaching rangers in Nelspruit and KwaZulu-Natal, South Africa. While in South Africa, he rehabilitated orphaned rhinos, identified tactics for stopping illegal hunting and trapping, learned how to check population gene pools within big game reserves, and examined how to relocate animals as needed.

Dickerson Award – Kathryn Brazil (’20) and Devon Adams (’20)
Kathryn Brazil (’20), an Asian studies major, received the Dickerson Award in fall 2018; Kathryn studied abroad in spring 2019 through The Education Abroad Network at Korea University in South Korea. Devon Adams (’20) received the Dickerson Award in spring term 2019; Devon will study Arabic abroad in the Middle East in spring 2020. The Dickerson Award honors the memory of Mr. Shanon Dickerson (’96), a member of the first class of Leadership Studies graduates, who inspired others with his passion for international experiences and commitment to service. The Dickerson Award supports study-travel for students who are committed to Shanon’s ideals of adventure, travel, service, and a life-long commitment to others.

Nancy & Bill McDonald Servant Leader Award – Raven Williams (’19)
Raven Williams, a health sciences major from Centre, Alabama, received the Nancy & Bill McDonald Servant Leader Award. During Raven’s time at BSC, she has coordinated volunteers at WE Learn, Urban Ministry’s after school program. In addition, she worked for Urban Ministry’s summer program, facilitating field trips to BSC for the campers. After graduation, Raven plans to begin an accelerated master’s program in nursing with the goal of becoming a nurse practitioner.

Hess Center for Leadership and Service Distinction in Leadership Studies Award – Andrew McMahon (’19)
This award honors a Distinction in Leadership Studies graduate who exemplifies leadership engagement while at the College and potential for leadership following graduation. This year’s recipient was Andrew McMahon. Andrew is a mathematics major. He was a 2018 Hess Fellow through the Shepherd Higher Education Consortium on Poverty. He spent his Hess Fellowship at the Richmond Public Defender’s Office in Richmond, VA. Following graduation, Andrew plans to work with Maynard, Cooper & Gale in Birmingham as a paralegal in preparation for law school in the future.
PARTNERSHIPS AND AGENCIES

Local Community Partners
Alabama Appleseed
Alabama Possible: Blueprints College Access Program
Birmingham Education Foundation
Bish Hills Academy
Calhoun Valley Health Care
Collat Jewish Family Services
Community Food Bank of Central Alabama
Desert Island Supply Company
First Light Women’s Shelter
Greater Birmingham Ministries
Impact Alabama
Jones Valley Teaching Farm
Mother’s Milk Bank of Alabama
NorthStar Youth Ministries
One Roof
Red Mountain Park
REV Birmingham
Smithfield Community Action Team
Smithfield-Dynamite Hill Community Land Trust
Urban Ministry, Inc. – Urban Kids, West End
Community Garden, WE Café
Vestavia Hills Elementary Central
YWCA of Central Alabama

Regional and National Community Partners
Bonner Foundation- Princeton, NJ
Bread for the World – Washington, DC
General Board of Church and Society – Washington, DC
Global Campaign for Education – Washington, DC
Hope Panhandle-Panama City, FL
National Alliance to End Homelessness – Washington, DC
Reach the World
Shepherd Higher Education Consortium on Poverty – Lexington, Virginia

International Community Partners
American Institute of Foreign Study (AIFS)
American University in Cairo – Egypt
Buga Sunrise School – Uganda
CEPA Foundation Study Center in Heidelberg – Germany
CEPA Foundation Study Center in Strasbourg – France
CEU University of San Pablo in Madrid – Spain
Child Family Health International (CFHI) in Latin America and Africa
Council on International Education Exchange (CIEE)
Cross Cultural Solutions
Erfurt University – Germany
Global Academic Ventures (GAV) in Australia and New Zealand
Hogeschool Van Amsterdam International Business School (HVIA) – Netherlands
Hong Kong Baptist University – China
Institute for Study Abroad at Butler University (IFSA-Butler)
Instituto Franklin, University of Alcalá – Spain
International Partnership for Service-Learning (IPSIL)
Kansai Gaidai University – Japan
Organization for Tropical Studies (OTS)
School for International Training (SIT)
Semester at Sea (SAS)
Spanish Studies Abroad (SSA)
Thailand Short Course – Thailand
The Education Abroad Network (TEAN)
Touran Education Program (TEP) – Belize
University François-Rabelais Tours – France
University of Birmingham – England
University of Cape Town – South Africa
University of Fribourg – Switzerland
University of Limerick – Ireland
University of Richmond – England
Vesalius College – Belgium

Internship and Mentorship Placements
28 Solutions
Abbott, Livings, Smith, & Higgins, PC
Addiction Prevention Coalition
Advanced Surgeons PC
African Conservation Experience
Alabama Department of Forensic Sciences
Alabama Allergy & Asthma Center
Alexander Dentistry
Alford Animal Hospital
American Mining Insurance Group
Anne Canon Photography
The ARC of Central Alabama
atlasRFID
Balch & Bingham
BBA Compass
Big Communications
BioCryst Pharmaceuticals
Birmingham Family Wellness
Birmingham Education Foundation
Birmingham Museum of Art
Birmingham VA Medical Center
The Birmingham Zoo
Bit Tinker
Boostronth
Bradley
Bradley Free Clinic
Brasfield & Corrie
Brooks source
BSC Department of English
BSC Football
BSC Library Archives
BSC Office of Admissions
BSC Office of Communications
Burritt on the Mountain
Cahaba Mountain Brook Animal Clinic
Carr Allison
Children’s of Alabama
Church of the Reconciler
City of Shamokin, Pennsylvania
Clarus Consulting
Cleveland Clinic, Lerner College of Medicine
CommerceOne Bank
Community of Hope Health Clinic
Connect-123
Cocoa Riverkeeper
Covenant House
Culotta, Sroggins, Hendricks & Gillespie, PC
Decatur Orthopaedic Clinic
Dixon Hughes Goodman LLP
Dominium Consulting Services, LLC
Douglas High School
Eagle Solar & Light
Encompass Health
Encore Sports Medicine
Engineering Design Group
The Fearless Om
Five Points Law Group
Freshwater Land Trust
Good Girl Magazine
GoPro Event Solutions
Grandview Medical Center
Greater Birmingham Ministries
Gus Mayer
Hager Companies
Hagler & Brocato, LLC
Hand in Paw
Highland Associates
HNS Partners
Homewood Animal Hospital
Hoover Hometown Pharmacy
Hope Church Memphis
IMC
Indian Springs School
Interconn Resources
JamisonMoneyFarmer PC
Jefferson County Circuit Court
Johnson & Hayes Physical Therapy
Kassouf & Co., PC
Kentucky Department of Public Advocacy
Lewis Communications
Lightfoot, Franklin & White
Lindsey’s Inc. Realtors
Marc-1 Car Wash
Mauldin & Jenkins
Maxwell H. Pulliam, LLC
Maynard Cooper & Gale
Medical Properties Trust
MedPlex Pediatric Dentistry
Mitchell’s Place
Moore’s Pharmacy
The National Center on Health, Physical Activity and Disability
Navigate Wealth Management
Northwest Chiropractic
Northwestern Mutual
Ocean Street Village
Omega Realty Group, LLC
Orange theory Fitness
Pack Health
Parker & Townes, PC
Pera Mission
Planned Parenthood
Princeton Baptist Medical Center
Prioity Veteran
RealtySouth
Red Mountain Entertainment
Regional Planning Commission of Greater Birmingham
REMERGE
Richmond Public Defender’s Office
RSM US LLP
Valent Group
Sain Associates
Saint Joseph’s Carpenter Society
SARCOR
Sidewalk Film Festival
Socially in
Southern Research
Starnes Media
State Farm
Strickland Orthodontics
Studio C Architecture and Interiors
Susan Gordon Pottery
Swell Fundraising
Trinity United Methodist Church
U.S. Marshalls
UAB Computer Forensics Research Lab
UAB Department of Biology
UAB Department of Nutrition Sciences
UAB Department of Radiation Oncology
UAB Hospital
UAB Nutrition and Obesity Research Center
UAB Office of Student Multicultural & Diversity Programs
UAB School of Dentistry
UMS-Wright Preparatory School
Urban Ministry
Urban Upbound
Viva Health
Vulcan Park and Museum
Warren Averett
Warrior Wellness Group
WJOX/Cumulus Media
YouthServe
YWCA
Krulak Institute Staff 2018-2019

Kent Andersen
Chair, Engaged Learning Programs
Director, Hess Center for Leadership and Service

Kristin Harper
Director, Bunting Center for Engaged Study and Community Action

Anne Ledvina
Associate Director, Sklenar Center for International programs

Katie Kauffman
Director, Exploration Term and Contract Learning

Jessica Pincham King
Director, rise® Experiential Learning Initiative

Katy Smith
Assistant Director, Internships

Emily Thornton
Assistant Director of Community Partnerships

Amanda Coshatt
Administrative Assistant, Krulak Institute for Leadership, Experiential Learning, and Civic Engagement