

- Excellent attendance (no more than one absence).

Students receiving a grade of B will have:

- Contributions to the class discussion that are good and consistent.
- Contributions that reveal a less careful reading and understanding of the course materials and a less complete understanding of the issues being discussed.
- Contributions that are less analytical and interpretive and consist mostly of the communication of concrete information.
- Participation that demonstrates less interaction with classmates and less capacity to motivate others to participate.
- Study guides that are completed, but whose responses are directly from the reading without much insight to the material.
- Good attendance (no more than two absences)

Students receiving a grade of C-F will have:

- Little participation in class discussion and irregular preparation
- Contributions that are infrequent or reveal an incomplete understanding of the material
- Incomplete study guides
- Poor attendance

Each week you will get written feedback on your study guides. You will also be given a midterm assessment so that you can determine your strengths and weaknesses in the course. Since so much of the course grade depends on class discussion and participation, regular attendance is critical to performing well in the course. The course meets only one time each week, so each class missed represents a significant portion of the material being covered.

Honor Code

The Honor Code is an important part of Birmingham-Southern's academic culture. In this course you will be using many outside materials and it is important that they are properly referenced. It is expected that you will do your own research for articles and that your answers on the study guides are completed independently. You may use any textbooks or dictionaries to help you with your assignments. It is also acceptable to discuss course materials and readings with classmates or instructors, but the final answers you turn in on the study guides should reflect your understanding of the material and should not be copied directly from another source. If you are found guilty by the Honor Council for violating the Honor Code for work in this class, you will receive a failing grade in the course.

Course Organization and Topics (subject to revision)

ES150

Environmental Studies:

SN 333

Foreign Language Across the Curriculum:

September

6 Introduction

*“Muere en expedición el conductor de TV
‘El cazador de cocodrilos’”*

13 Ecología

*Vocabulario de estudios medioambientales
“Consumo humano supera la capacidad de
carga ecológica de la tierra”
“Hamburguesa de ballena”*

20 Ecosystems

*“Una especie de alga amenaza al ecosistema
de las costas de Chubut”
“UNESCO amenaza con incluir a Islas Galápagos
‘en peligro’”*

27 Biodiversity

*“La pérdida de especies”, “Alarma por la
deforestación en la selva amazónica”*

October

4 Water Pollution

*“Medioambiente” Marcha contra una
Papelera en Entre Ríos”*

11 Overpopulation

*“Superpoblación”
José Emilio Pacheco, “El paseo de la Reforma”
Maná, “¿Dónde jugarán los niños?”*

18 Environmental Ethics

*“Material de deshecho supuestamente
peligroso”, Tiras cómicas*

25 Current Issues

De la prensa

November

- | | | |
|----|----------------------------|--|
| 1 | Cars, Ozone, Air Pollution | <i>“Chile, un país vulnerable por hueco de ozono”
“Inauguraron un poderoso equipo para controlar la capa de ozono”</i> |
| 8 | Nuclear Power | <i>“Energías renovables”</i> |
| 15 | Global Climate Change | <i>“Navegamos a sabiendas hacia nuestra ruina”</i> |
| 22 | <i>Thanksgiving Break</i> | <i>(no hay clase)</i> |
| 29 | Sustainable Development | <i>Conversación final, conclusiones</i> |