

EdTPA Data Summary

The Educative Teacher Performance Assessment (edTPA) is a program-specific performance-based assessment designed to gauge a candidate’s ability to teach effectively. This assessment is mandatory in Alabama and administered during internship. The edTPA is broken into 3 tasks: planning, instruction, and assessment. Specific rubrics are explained below.

Data for secondary edTPA is not available as there are too few candidates in each program. Collaborative data has improved in the last three years. The EPP scores the same or higher than the national and state in almost every rubric except for R1. The EPP scores higher than both the national and the state in all tasks.

Because of small numbers, the EPP analyzes the racial/ethnic diversity by white and non-white, the gender diversity by male and female. In addition, the secondary programs are analyzed together. Even when analyzed together, the EPP had to combine 4 years of data (2018-19, 2019-20, 2020-21, 2021-22, 2022-2023). The diversity data indicate that there is no significant difference between white and non-white candidate scores or male and female candidate scores. This is true for both collaborative candidates and secondary candidates.

EdTPA Rubrics at a Glance

Rubric	Rubric Descriptors
Planning Rubric 1	Planning for Learning
Planning Rubric 2	Planning to Support Varied Student Learning Needs
Planning Rubric 3	Using Knowledge of Students to Inform Teaching and Learning
Planning Rubric 4	Identifying and Supporting Language Demands
Planning Rubric 5	Planning Assessments to Monitor and Support Student Learning
Instruction Rubric 6	Learning Environment
Instruction Rubric 7	Engaging Students in Learning
Instruction Rubric 8	Deepening Student Learning
Instruction Rubric 9	Subject-Specific Pedagogy
Instruction Rubric 10	Analyzing Teaching Effectiveness
Assessment Rubric 11	Analysis of Student Learning
Assessment Rubric 12	Providing Feedback to Guide Learning
Assessment Rubric 13	Student Use of Feedback
Assessment Rubric 14	Analyzing Students’ Language Use and Literacy Learning
Assessment Rubric 15	Using Assessment to Inform Instruction
Elementary Literacy with Math Task 4	
Mathematics Rubric 19	Analyzing Whole Class Understanding
Mathematics Rubric 20	Analyzing Individual Work Samples
Mathematics Rubric 21	Using Evidence to Reflect on Teaching

Table 1 edTPA Rubric and Task Scores for *Elementary Education: Literacy with Mathematics Task 4* National, Alabama, and EPP Mean Scores by year

	National Mean Score	Alabama Mean Score	EPP Mean
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	2020-2021	2021-2022	2022-2023	2020-2021	2021-2022	2022-2023	2020-2021	2021-2022	2022-2023
							N=15	N= 8	N=5
Overall Mean	48.1	51.6	51.3	53.2	53.0	52	52.6	54.9	59
Task 1: Planning	14.1	14.3	14.3	14.7	14.7	14.4	14.2	14.9	16.1
R1	2.8	2.8	2.8	2.8	2.9	2.9	3.0	2.75	3
R2	2.8	2.8	2.8	2.8	2.9	2.8	2.5	3.3	3.2
R3	3.1	3.1	3.1	3.1	3.1	3.1	3.2	3.4	3.9
R4	2.8	2.8	2.9	2.8	2.9	2.9	2.8	2.8	3
R5	2.7	2.7	2.7	2.7	2.8	2.7	2.8	2.8	3
Task 2: Instruction	14	14.2	14.2	14.4	14.4	14.3	14.1	14.4	15
R6	3	3	3	3	3	3	3.0	3	3
R7	2.8	2.8	2.8	2.8	2.9	3.8	2.8	2.9	3
R8	2.8	2.9	2.9	2.8	2.9	2.9	2.7	2.9	3
R9	2.7	2.7	2.8	2.7	2.9	2.8	2.8	2.8	3
R10	2.7	2.7	2.7	2.7	2.8	2.8	2.3	2.7	3
Task 3: Assessment	14.7	14.8	14.8	15.4	15.4	15	15.1	14.8	18.5
R11	2.8	2.9	2.9	2.8	2.9	2.8	3.33	2.9	3.6
R12	3.4	3.4	3.4	3.4	3.6	3.5	3.7	3.5	4.2
R13	2.8	2.8	2.8	2.8	3.0	2.9	2.7	2.8	3.4
R14	2.7	2.7	2.7	2.7	2.8	2.7	2.7	2.8	3.3
R15	3	3	3	3	3.1	3.0	2.8	2.9	4.0
Task 4: Math	8.2	8.2	7.3	8.6	8.4	9.2	8	9.1	9.3
R19	2.7	2.7	2.7	2.7	2.8	2.7	2.6	2.9	2.8
R20	2.9	2.9	2.9	2.9	3	2.9	2.8	3.3	3.4
R21	2.6	2.6	2.7	2.6	2.7	2.6	2.6	3.0	3.1

Table 2 edTPA Rubric and Task Scores for *Secondary History/Social Studies* National, Alabama, and EPP Mean Scores by year

	National Mean Score			Alabama Mean Score			EPP Mean		
	2020-2021	2021-2022	2022-2023	2020-2021	2021-2022	2022-2023	2020-2021	2021-2022	2022-2023
							N=2	N=0	N=0
Overall Mean	44.5	44.7	44.7	45.1	45.8	44.9	*	*	*
Task 1: Planning	14.9	14.9	14.9	15.2	15.2	14.9	*	*	*

R1	3.0	3	3	3.1	3.1	3	*	*	*
R2	2.9	3	3	3.0	3	3	*	*	*
R3	3.0	3.1	3.1	3.0	3.1	3.1	*	*	*
R4	2.9	2.9	2.9	3.0	3	3	*	*	*
R5	3.0	3	3	3.0	3	3	*	*	*
Task 2: Instruction	14.6	14.7	14.7	15.3	15.0	14.7	*	*	*
R6	3.0	3	3	3.0	3	3	*	*	*
R7	3.0	3	3	3.0	3.1	3	*	*	*
R8	3.0	3	3	3.0	3	3	*	*	*
R9	2.8	2.9	2.9	2.9	2.9	2.9	*	*	*
R10	2.8	2.8	2.8	2.8	2.9	2.7	*	*	*
Task 3: Assessment	15.0	15.1	15.0	15.2	15.5	15.3	*	*	*
R11	3.0	3	3	3.1	3.2	3.1	*	*	*
R12	3.4	3.3	3.3	3.4	3.4	3.4	*	*	*
R13	2.8	2.8	2.8	2.9	2.9	2.9	*	*	*
R14	2.9	2.9	2.9	2.8	2.9	2.9	*	*	*
R15	3.0	2	3	3.0	3	3	*	*	*

*No Data is Available

**Table 3 EdTPA Rubric and Task Scores for *Secondary Mathematics*
National, Alabama, and EPP Mean Scores by year**

	National Mean Score			Alabama Mean Score			EPP Mean		
	2020-2021	2021-2022	2022-2023	2020-2021	2021-2022	2022-2023	2020-2021	2021-2022	2022-2023
							N=0	N=0	N=2
Overall Mean	39.4	39.6	39	39.5	40.5	39.6	*	*	43
Task 1: Planning	13.1	12.9	12.7	12.9	13.0	12.8	*	*	12.5
R1	2.7	2.8	2.7	2.8	2.8	2.8	*	*	3
R2	2.4	2.4	2.4	2.4	2.4	2.4	*	*	2.5
R3	2.8	2.7	2.7	2.8	2.7	2.8	*	*	3
R4	2.5	2.4	2.4	2.3	2.4	2.3	*	*	2
R5	2.5	2.6	2.5	2.6	2.7	2.5	*	*	2
Task 2: Instruction	13.1	13.2	13	13.0	13.5	13.1	*	*	14.5
R6	3.0	3.0	3.0	3.0	3.0	3.0	*	*	3
R7	2.4	2.4	2.4	2.3	2.5	2.4	*	*	3
R8	2.4	2.5	2.5	2.5	2.6	2.5	*	*	3
R9	2.8	2.8	2.8	2.8	2.9	2.8	*	*	3
R10	2.4	2.4	2.4	2.4	2.5	2.4	*	*	2.5

Task 3: Assessment	13.4	13.5	13.3	13.6	13.9	13.7	*	*	16
R11	2.5	2.5	2.5	2.5	2.6	2.4	*	*	3
R12	3.5	3.5	3.5	3.5	3.6	3.6	*	*	4
R13	2.5	2.5	2.5	2.7	2.5	2.6	*	*	3.5
R14	2.5	2.5	2.4	2.5	2.5	2.4	*	*	3
R15	2.4	2.5	2.5	2.5	2.6	2.6	*	*	2.5

*No Data is Available

Table 4 EdTPA Overall Score Diversity Data Collaborative Majors by Cohort

		All	White	Non-White	Male	Female
2019-2020	N=6	50.6	50.3 N=3	51 N=3	* N=1	51.2 N=5
2020-2021	N=15	52.6	52.9 N=13	51 N=2	* N=1	52.7 N=15
2021-2022	N=8	54.9	54.9 N=8	*	*	54.9 N=8
2022-2023	N=5	59	59 N=5	*	*	59 N=5

*No Data is Available

Table 5 Diversity Data Secondary Majors by Cohort

		All	White	Non-White	Male	Female
+4 years of Data	N=10	44.75 N=10	45 N=8	44 N=2	44.5 N=6	45.7 N=4
2018-2019	N=4	*	*	*	*	*
2019-2020	N=2	*	*	*	*	*
2020-2021	N=2	*	*	*	*	*
2021-2022	N=0	*	*	*	*	*
2022-2023	N=2	*	*	*	*	*

*No Data is Available

+ 4 years of secondary data are combined, includes Biology, History/SS, and Mathematics