Tripod Classroom Survey Education Partners

Information:

Tripod's 7Cs™ framework of effective teaching and survey measures capture essential elements of instructional practice of BSC's graduates. The instrument is a student survey, aligned with the 7Cs framework, used to evaluate program completers' contribution to P-12 student learning and growth. The EPP uses this instrument to look at our teacher preparation program(s). Completers in the 1st, 2nd, or 3rd year of teaching administer the survey to their students. The evaluation is sent in the spring and Completers receive codes as vouchers for their students. Students answer the questions related to the 7Cs areas below:

Care: Show concern and commitment

Confer: Invite ideas and promote discussion Captivate: Inspire curiosity and interest

Clarify: Cultivate understanding and overcome confusion Consolidate: Integrate ideas and check for understanding

Challenge: Press for rigor and persistence Control: Sustain order, respect, and focus

The EPP chose to add an additional domain, Classroom Management, to the survey.

Tripod survey comes in three different levels: Early Elementary (EE), Upper Elementary (UP), Middle School (MD), Secondary (S).

Scores are presented as scaled scores. To compute scaled scores, all student responses are aggregated to calculate a raw score, which then converted to a scaled score with a range of 202 to 398. A score of 300 represents the midpoint of all scores. The middle part of the scale—approximately 270-330—is where the majority of classrooms score. A teacher in this range knows that s/he has a score similar to that of most other teachers.

Data Summary:

The attached data table displays scores for all completers submitting surveys. Completers must be 1-3 years post-graduation. In 2021, 5 completers (80 total students) completed the survey. In 2022, 9 completers (103 students) completed the survey. Of the 9 who administered the survey 5 work with the Early Education Group, 2 work with the Upper Elementary Group, and 2 work with the Middle School

group. Of the participants, 4 were first-year teachers, 3 were second year teachers, and 2 were in their third year of teaching. In 2023, 6 completers (86 students) completed the survey. Of the 6 completers who administered the survey, 3 work with the Early Education Group, 2 work with the Middle School age group, and 1 works with the High School age group. Because of the low N each year, all groups were evaluated together.

According to Tripod, scores range from 202 to 398. The score of 300 represents the midpoint of all teachers. Because the mid-point of the scaled score is average, most scores fall in the middle of the distribution, approximately 270-330 for construct and composite scores.

Three-year means indicate two areas of relative strength and two areas of relative weakness. Areas of strength include *Care* (312.85) and *Confer* (316.33). Areas of relative weakness include Clarify (285.93) and Classroom Management (289.89). The data relative to Classroom Management is consistent with other EPP data sources. See A.5.2.A (Matrix of Data Findings and Plans for Continuous Improvement 2022-2023).

Tripod Data Completers All Programs, Three Years of Data

	2020-2021		2021-2	2022	2022	3-Year Mean	
	Mean	SD	Mean	SD	Mean	SD	
Composite	319.33	31.4	293.33	45.89	293.33	23.04	302.00
Care	332.33	51	294.89	48.8	311.33	32.34	312.85
Confer	322.33	29	322	43.99	304.67	29.87	316.33
Captivate	323	58.6	285.11	51.67	274.33	35.83	294.15
Clarify	297.67	28.03	280.44	60.72	279.67	44.94	285.93
Consolidate	322.33	48.75	300	51.58	305.00	36.11	309.11
Challenge	321.33	34.44	286.67	58.33	309.67	40.13	305.89
Classroom Mgmt	315.33	49.69	286	53.65	268.33	30.29	289.89

Tripod Data 2022-2023 by Completer

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Student	Survey Level	Composite	Care	Confer	Captivate	Clarify	Consolidate	Challenge	Classroom Mgmt
1	EE	306	278	252	288	330	316	370	314
2	EE	288	326	304	280	242	322	266	242
3	EE	252	278	320	202	210	238	282	234
4	HS	220	320	328	296	310	344	344	292

5	MD	300	328	332	292	290	312	286	260
6	MD	294	302	292	288	296	298	310	268
	Mean	293.33	311.33	304.67	274.33	279.57	305.00	309.67	268.33
	SD	23.04	32.34	29.87	35.83	44.94	36.11	40.13	30.29
	Range	220-306	278-328	252-332	296-202	210-330	238-344	266-344	234-314

Tripod Data 2021-2022 by Completer

Student	Survey Level	Composite	Care	Confer	Captivate	Clarify	Consolidate	Challenge	Classroom Mgmt
1	EE	290	308	328	272	274	304	296	244
2	EE	396	398	378	398	398	398	398	398
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3	EE	244	230	250	258	222	230	228	296
4	EE	290	276	344	296	228	306	272	308
5	EE	264	276	270	264	246	298	298	202
6	MD	296	276	374	256	254	292	342	282
7	MD	328	338	346	336	364	338	284	290
8	UE	254	262	302	234	256	228	202	298
9	UE	278	290	306	252	282	306	260	256
	Mean	293.33	294.89	322.00	285.11	280.44	300.00	286.67	286.00
	SD	45.89	48.80	43.99	51.67	60.72	51.58	58.33	53.65
	Range	244-396	230-398	250-378	234-398	222-398	228-398	202-398	202-398

Tripod Data 2022-2023 Diversity Data by Element Race/Ethnic, Sex, and Program

	All	White	Non-White	Male	Female	Collaborative	Secondary
	N=6	N=5	N=1	N=1	=5	N=5	N=1
Composite	293.33	290.8	* N=1	* N=1	288	288	* N=1
Care	311.33	318	* N=1	* N=1	309.6	309.6	* N=1
Confer	304.67	315.2	* N=1	* N=1	300	300	* N=1
Captivate	274.33	271.6	* N=1	* N=1	270	270	* N=1

Clarify	279.57	269.6	* N=1	* N=1	273.6	273.6	* N=1
Consolidate	305.00	302.8	* N=1	* N=1	297.2	297.2	* N=1
Challenges	309.67	297.6	* N=1	* N=1	302.8	302.8	* N=1
Classroom Mgmt	368.33	259.2	* N=1	* N=1	263.6	263.6	* N=1