

## Candidate Preservice Assessment of Student Teaching (CPAST) Summary

This instrument has two subscales: Pedagogy (13 rows) and Dispositions (8 rows). And each of the 21 rows contains detailed descriptors of observable, measurable behaviors to guide scoring decisions.

The CPAST is used during Block 2 and Internship to measure candidates' abilities. The form is completed by the college faculty and the cooperating teacher. The data utilized for program evaluation is from internship. CPAST is scored on a 0 -3 scale. Any area below 1 is addressed through a PLP. It was determined by faculty and stakeholders that CPAST indicators at internship be used for program improvement. A mean below 1.5 on any of the targeted elements at this progression level would trigger program improvement action.

CPAST Form

### Valid and Reliable Instruments for Educator Preparation Programs (VARI-EPP) Candidate Preservice Assessment of Student Teaching (CPAST)

Rubric and assignments may not be shared without permission

- [Pedagogy](#) Evaluation
- [Dispositions](#) Evaluation
- [Goals](#)

Pedagogy	Alignment	Dispositions	Alignment
<b>Planning for Instruction and Assessment</b>		<b>Professional Commitment and Behaviors</b>	
A. Focus for Learning: Standards and Objectives/Targets	InTASC 7a	N. Participates in Professional Development	
B. Materials and Resources	InTASC 7b	O. Demonstrates Effective Communication with Parents or Legal Guardians	InTASC 10d
C. Assessment of P-12 Learning	InTASC 6b	P. Demonstrates Punctuality	InTASC 9o
D. Differentiated Methods	InTASC 2c	Q. Meets Deadlines and Obligations	InTASC 9o
		R. Preparation	InTASC 3d
<b>Instructional Delivery</b>		<b>Professional Relationships</b>	
E. Learning Target and Directions	InTASC 7c	S. Collaboration	InTASC 10b
F. Critical Thinking	InTASC 5d	T. Advocacy to Meet the Needs of Learners or for the Teaching Profession	InTASC 10j
G. Checking for Understanding and Adjusting Instruction through Formative Assessment	InTASC 8b	<b>Critical Thinking and Reflective Practice</b>	
H. Digital Tools and Resources	CAEP 1.5	U. Responds Positively to Constructive Criticism	InTASC 9n
I. Safe and Respectful Learning Environment	InTASC 3d		
<b>Assessment</b>			
J. Data-Guided Instruction	CAEP 2.3		
K. Feedback to Learners	InTASC 6d		
L. Assessment Techniques	InTASC 7d		
<b>Analysis of Teaching</b>			
M. Connections to Research and Theory	CAEP 1.2		

## Data Summary

The EPP began using the CPAST during the academic year 2020-2021. The data is disaggregated by program, see Tables 2 and 3. Secondary data is provided for 2020-2021 and 2022-2023. There were no secondary candidates in 2021-2022. Table 1 provides data for candidates in all programs. The means for all elements for all years were above a 1.5, with the exception of indicator J (*-Data Guided Instruction*) in 2022-2023 with a mean score of 1.4. The range of scores for 2020-2021 are 1.9 (*M-Connections to Research*) to 2.8 (*J-Data-Guided Instruction, P-Demonstrates Punctuality*), for 2021-2022 are 1.6 (*O-Effective Communication with Parents*) to 3 (*P- Demonstrates Punctuality*), and for 2022-2023 are 1.4 (*J-Data-Guided Instructions*) to 2.9 (*E-Learning Targets and Directions, G-Checking for Understanding and Adjusting Instruction through Formative Assessment, and Q Meets Deadlines and Obligations*). Patterns of relative strengths identified using three-year means are *A-Focus for Learning/Objectives* (2.7), *Q-Meets Deadlines* (2.8), and *P-Demonstrates Punctuality* (2.9);

an area of relative weakness using three-year means is *O-Demonstrates Effectively with Parents or Legal Guardians* (1.8).

**CPAST Scores for Interns**

**Table 1 All Programs Mean and Range Rubric Scores for CPAST  
Final Assessment Interns All Programs**

Rubrics	2020-2021 N=17		2021-2022 N=8		2022-2023 N=7		3-Year Means and 3- Year Ranges	
	Mean	Range	Mean	Range	Mean	Range	Mean	Range
<b>A</b>	2.3	1-3	2.8	2-3	3	2	2.7	1-3
<b>B</b>	2.5	2-3	2.4	1-3	2.3	2-3	2.4	1-3
<b>C</b>	2	1-3	2.4	1-3	2.6	2-3	2.3	1-3
<b>D</b>	2.3	1-3	2.1	1-3	2.7	2-3	2.4	1-3
<b>E</b>	2.3	1-3	2.5	2-3	2.9	2-3	2.6	1-3
<b>F</b>	2.2	1-3	2.4	1-3	2.6	2-3	2.4	1-3
<b>G</b>	2.2	1-3	2.4	2-3	2.9	2-3	2.5	1-3
<b>H</b>	2.5	2-3	2.4	1-3	2.7	2-3	2.5	1-3
<b>I</b>	2.5	1-3	2.6	2-3	2.8	2-3	2.6	1-3
<b>J</b>	2.8	1-3	2.1	2-3	1.4	1-2	2.1	1-3
<b>K</b>	2.5	1-3	2.6	2-3	2.5	2-3	2.5	1-3
<b>L</b>	2	1-3	2.4	2-3	2	2	2.1	1-3
<b>M</b>	1.9	1-3	2.6	2-3	2.7	2-3	2.4	1-3
<b>N</b>	2.6	1-3	2.5	2-3	1.7	1-3	2.3	1-3
<b>O</b>	2.1	1-3	1.6	1-2	1.6	1-3	1.8	1-3
<b>P</b>	2.8	1-3	3	3	3	3	2.9	1-3
<b>Q</b>	2.5	1-3	2.9	2-3	2.9	2-3	2.8	1-3

<b>R</b>	2.5	2-3	2.8	2-3	2.9	2-3	2.7	1-3
<b>S</b>	2.7	1-3	2.8	2-3	2.9	2-3	2.9	1-3
<b>T</b>	2.4	1-3	2.5	1-3	2.2	2-3	2.4	1-3
<b>U</b>	2.7	2-3	2.7	2-3	3	3	2.9	1-3

**Table 2 Collaborative Program Mean and Range Rubric Scores for CPAST  
Final Assessment Interns**

	<b>2020-2021 N=15</b>		<b>2021-2022 N=8</b>		<b>2022-2023 N=5</b>		<b>3-Year Means and Ranges N= 28</b>	
<b>Rubrics</b>	<b>Mean</b>	<b>Range</b>	<b>Mean</b>	<b>Range</b>	<b>Mean</b>	<b>Range</b>	<b>Mean</b>	<b>Range</b>
<b>A</b>	2.2	1-3	2.8	2-3	3	3	2.7	1-3
<b>B</b>	2.4	2-3	2.4	1-3	2.6	2-3	2.5	1-3
<b>C</b>	2	1-3	2.4	1-3	2.2	2-3	2.2	1-3
<b>D</b>	2.2	1-3	2.1	1-3	2.4	2-3	2.2	1-3
<b>E</b>	2.3	1-3	2.5	2-3	2.8	2-3	2.5	1-3
<b>F</b>	2.2	1-3	2.4	1-3	2.2	2-3	2.3	1-3
<b>G</b>	2.1	1-3	2.4	2-3	2.8	2-3	2.4	1-3
<b>H</b>	2.4	2-3	2.4	1-3	2.4	2-3	2.4	1-3
<b>I</b>	2.5	1-3	2.6	2-3	2.6	2-3	2.6	1-3
<b>J</b>	1.7	1-3	2.1	2-3	1.8	1-2	1.9	1-3
<b>K</b>	2.4	1-3	2.6	2-3	2	2-3	2.3	1-3
<b>L</b>	1.9	1-3	2.4	2-3	2	2	2.1	1-3
<b>M</b>	1.9	1-3	2.6	2-3	2.4	2-3	2.3	1-3
<b>N</b>	2.5	1-3	2.5	2-3	2.4	1-3	2.5	1-3
<b>O</b>	2.1	1-3	1.6	1-2	2.2	1-3	2	1-3
<b>P</b>	2.7	1-3	3	3	3	3	2.9	1-3
<b>Q</b>	2.5	1-3	2.9	2-3	2.8	2-3	2.7	1-3
<b>R</b>	2.5	2-3	2.8	2-3	2.8	2-3	2.7	1-3
<b>S</b>	2.7	1-3	2.8	2-3	2.8	2-3	2.8	1-3
<b>T</b>	2.3	1-3	2.5	1-3	2.4	2-3	2.4	1-3
<b>U</b>	2.7	2-3	2.7	2-3	2	3	2.5	1-3

**Table 3 Secondary Program Mean and Range Rubric Scores for CCAST  
Final Assessment Interns**

Rubrics	2020-2021 N=2 (All History Candidates)		2021-2022 N=0		2022-2023 N=2 (All Math Candidates)		3-Year Mean and Range N=4	
	Mean	Range	Mean	Range	Mean	Range	Mean	Range
A	3	3	*	*	3	3	*	*
B	3	3	*	*	2	2	*	*
C	2	2	*	*	3	3	*	*
D	3	3	*	*	3	3	*	*
E	2.5	2-3	*	*	3	3	*	*
F	2.5	2-3	*	*	3	3	*	*
G	2.5	2-3	*	*	3	3	*	*
H	3	3	*	*	3	3	*	*
I	2	2	*	*	3	1	*	*
J	2.5	2-3	*	*	1	3	*	*
K	3	3	*	*	3	2	*	*
L	2.5	2-3	*	*	2	3	*	*
M	3	3	*	*	3	1	*	*
N	3	3	*	*	1	1	*	*
O	2.5	2-3	*	*	1	3	*	*
P	3	3	*	*	3	3	*	*
Q	2.5	2-3	*	*	3	3	*	*
R	2.5	2-3	*	*	3	3	*	*
S	3	3	*	*	3	3	*	*
T	2.5	2-3	*	*	2	2	*	*
U	3	3	*	*	3	3	*	*

\* No data available for this year

**Table 5 CCAST Diversity Data Means 2020-2021**

	Total N=17	White N=15	Non- White N=2	Male N=1	Female N=16
A	2.3	2.6	2	3	2.4
B	2.5	2.7	2.5	3	2.6

<b>C</b>	2	2.3	1.5	2	2.1
<b>D</b>	2.3	2.6	1.5	3	2.4
<b>E</b>	2.3	2.1	2	2	2.3
<b>F</b>	2.2	2.4	2.5	2	2.4
<b>G</b>	2.2	2.6	2	3	2.3
<b>H</b>	2.5	2.7	2.5	3	2.6
<b>I</b>	2.5	2.5	2	2	2.6
<b>J</b>	2.8	2.2	1.5	3	1.9
<b>K</b>	2.5	2.7	2	3	2.6
<b>L</b>	2	2.5	1.5	3	2.2
<b>M</b>	1.9	2	1.5	2	2
<b>N</b>	2.6	2.8	2	3	2.6
<b>O</b>	2.1	1.8	2	2	2.1
<b>P</b>	2.8	2.9	2	3	2.8
<b>Q</b>	2.5	2.5	1.5	2	2.5
<b>R</b>	2.5	2.5	2.5	2	2.6
<b>S</b>	2.7	2.8	2	3	2.7
<b>T</b>	2.4	2.4	2	3	2.3
<b>U</b>	2.7	2.9	2.5	3	2.9

**Table 6 CFAST Diversity Data Means 2021-2022**

	<b>Total N=8</b>	<b>White N=8</b>	<b>Non- White N=0*</b>	<b>Male N=0</b>	<b>Female N=8</b>
<b>A</b>	2.8	2.8	*	*	2.8
<b>B</b>	2.4	2.4	*	*	2.4
<b>C</b>	2.4	2.4	*	*	2.4
<b>D</b>	2.1	2.1	*	*	2.1
<b>E</b>	2.5	2.5	*	*	2.5
<b>F</b>	2.4	2.4	*	*	2.4
<b>G</b>	2.4	2.4	*	*	2.4
<b>H</b>	2.4	2.4	*	*	2.4

I	2.6	2.6	*	*	2.6
J	2.1	2.1	*	*	2.1
K	2.6	2.6	*	*	2.6
L	2.4	2.4	*	*	2.4
M	2.6	2.6	*	*	2.6
N	2.5	2.5	*	*	2.5
O	1.6	1.6	*	*	1.6
P	3	3	*	*	3
Q	2.9	2.9	*	*	2.9
R	2.8	2.8	*	*	2.8
S	2.8	2.8	*	*	2.8
T	2.5	2.5	*	*	2.5
U	2.8	2.8	*	*	2.8

\*No data available

**Table 6 CFAST Diversity Data Means 2022-2023**

	<b>Total N= 7</b>	<b>White N= 7</b>	<b>Non- White N= 0*</b>	<b>Male N= 1</b>	<b>Female N= 6</b>
A	3	3	*	3	3
B	2.3	2.3	*	2	2.5
C	2.6	2.6	*	3	2.3
D	2.7	2.7	*	3	2.5
E	2.9	2.9	*	3	2.8
F	2.6	2.6	*	3	2.5
G	2.9	2.9	*	3	2.8
H	2.7	2.7	*	3	2.5
I	2.8	2.8	*	3	2.7
J	1.4	1.4	*	1	1.7
K	2.5	2.5	*	3	2.2
L	2	2	*	22	2
M	2.7	2.7	*	3	2.5
N	1.7	1.7	*	1	2.2

<b>O</b>	1.6	1.6	*	1	2
<b>P</b>	3	3	*	3	3
<b>Q</b>	2.9	2.9	*	3	2.8
<b>R</b>	2.9	2.9	*	3	2.8
<b>S</b>	2.9	2.9	*	3	2.8
<b>T</b>	2.2	2.2	*	2	2.3
<b>U</b>	3	3	*	3	3

\*No data available