

Educator Disposition Assessment (EDA)

EDA was designed to assess the dispositions of candidates in traditional educator preparation program. The Educator Dispositional Assessment was developed through 700 hours of research over seven years. The EDA consists of dispositions and related indicators explicitly aligned to CAEP standards, InTASC Standards, and professional dispositional elements found in prominent teacher evaluation instruments.

Candidates use the EDA to complete a self-assessment prior to each transition point in the TEP. The EDA scale is from 0-2 with 0 being needs improvement, 1 being developing some evidence of understanding and commitment to disposition, and 2 being meets expectations. The expectation for candidates is a 1 or a 2. A score of 0 would indicate the need for a Professional Development Plan formulated with the faculty. The benchmark for the cohort is the mean score of a 1 in each area.

The EPP began using the EDA during the academic year 2020-2021. The data is not disaggregated by programs because of the low number of secondary candidates. The data is presented for all programs. *No candidate scored a 0 for any year of data.* The means for all dispositions all years were above a 1, with the range for 2020-2021 of 1.53 (D-5) to 2.0 (D-6), and for 2021-2022 of 1.5 (D-4, D-6, and D-8) and 1.85 (D-1). The highest means were 2.0 (D-6- Appreciation for Diversity) and 1.875 (D-2- Written Communication) for 2020-2021 and 2021-2022 respectively. The lowest means were 1.53 (D-5 Preparedness in teaching) and 1.5 (D-4- Seeks solutions to problems, D-6- Appreciation for Diversity, and D-8 Self-Regulated Learner Behavior) for 2020-2021 and 2021-2022 respectively. During the 2022-2023 data cycle, all candidates scored a 2 on all indicators. Because there is limited data, it is difficult to identify meaningful trends.

There were six indicators in 2020-2021 where the two non-white students had higher mean scores than the white students. In 2020-2021, the male scored higher on seven indicators when compared to the females. In 2022-2023, the male scored the same on all indicators when compared to the females. However, in 2021-2022 and 2022-2023, there were no non-white students. Because there is limited data, it is difficult to identify meaningful trends.

Educator Disposition Assessment (EDA) at a Glance

Disposition	Descriptor
D- 1	Demonstrates strong professional oral communication skills
D- 2	Written communication is respectful, positive, and grammatically correct
D- 3	Demonstrates professionalism i.e., responds promptly, is punctual, collaborates well
D- 4	Actively seeks solutions to problems; willing to try new ideas
D- 5	Demonstrates preparedness in teaching
D- 6	Exhibits an appreciation of and value for cultural and academic diversity
D- 7	Collaborates effectively with stakeholders
D- 8	Demonstrates self-regulated learner behaviors/takes initiative
D- 9	Exhibits the social and emotional intelligence to promote personal and educational goals/stability

Table 1 Mean Scores for EDA Dispositions by Cohort All Programs

Year	N	D- 1	D- 2	D- 3	D- 4	D- 5	D- 6	D- 7	D- 8	D- 9
2020-2021	17	1.94	1.65	1.76	1.88	1.53	2.0	1.82	1.82	1.88
2021-2022	8	1.75	1.875	1.75	1.5	1.625	1.5	1.625	1.5	1.75
2022-2023	7	2	2	2	2	2	2	2	2	2

Table 2 EDA Intern Summary Data by Individual for 2020-2021 Cohort

N=17

Program	D- 1	D- 2	D- 3	D- 4	D- 5	D- 6	D- 7	D- 8	D- 9
Sec/His	2	1	2	2	1	2	2	2	2
Collab	1	1	2	2	2	2	2	2	2
Collab	2	2	2	1	1	2	1	1	1
Collab	2	2	2	2	2	2	2	2	2
Collab	2	2	2	2	1	2	2	2	2
Collab	2	2	1	2	1	2	2	1	2
Sec/His	2	2	2	2	2	2	2	2	2
Collab	2	2	2	2	1	2	2	1	2
Collab	2	1	1	2	2	2	1	2	1
Collab	2	2	2	2	2	2	2	2	2
Collab	2	2	2	2	2	2	2	2	2
Collab	2	2	2	2	2	2	2	2	2
Collab	2	1	2	2	1	2	1	2	2
Collab	2	2	2	2	2	2	2	2	2
Collab	2	2	2	2	2	2	2	2	2
Collab	2	1	1	2	1	2	2	2	2
Collab	2	2	2	1	2	2	2	2	2
Collab	2	1	1	2	1	2	2	2	2
Means	1.94	1.65	1.76	1.88	1.53	2.0	1.82	1.82	1.88

Table 3 EDA Diversity Data 2020-2021

	All	White	Non-White	Male	Female
	N=17	N=13	N=2	N=1	N=14
D-1	1.94	1.94	2	2	1.9
D-2	1.65	1.65	1	1	1.7
D-3	1.76	1.76	1	2	1.8
D-4	1.88	1.88	2	2	1.9
D-5	1.53	1.53	1	1	1.6

EDA Summary Data

D-6	1	1	2	2	2
D-7	1.82	1.82	2	2	1.8
D-8	1.82	1.82	2	2	1.8
D-9	1.88	1.88	2	2	1.7

Table 4 EDA Intern Summary Data by Individual for 2021-2022 Cohort

N=8

Program	D- 1	D- 2	D- 3	D- 4	D- 5	D- 6	D- 7	D- 8	D- 9
Collab	1	2	1	1	2	1	1	1	2
Collab	1	2	2	2	2	2	2	2	2
Collab	2	2	2	1	1	1	1	1	1
Collab	2	2	2	2	2	2	2	2	2
Collab	2	1	2	1	1	1	1	1	1
Collab	2	2	2	2	2	2	2	2	2
Collab	2	2	2	2	2	2	2	2	2
Collab	2	2	1	1	1	1	2	1	2
Means	1.75	1.875	1.75	1.5	1.625	1.5	1.625	1.5	1.75

Table 5 Diversity Data 2021-2022 *

	All	White	Non-White	Male	Female
	N=8	N=8	N=0	N=0	N=8
D-1	1.8	1.8	*	*	1.8
D-2	1.9	1.9	*	*	1.9
D-3	1.8	1.8	*	*	1.8
D-4	1.5	1.5	*	*	1.5
D-5	1.6	1.6	*	*	1.6
D-6	1.5	1.5	*	*	1.5
D-7	1.6	1.6	*	*	1.6
D-8	1.5	1.5	*	*	1.5
D-9	1.8	1.8	*	*	1.8

*No data available

Table 6 EDA Intern Summary Data by Individual for 2022-2023 Cohort

N=7

Program	D- 1	D- 2	D- 3	D- 4	D- 5	D- 6	D- 7	D- 8	D- 9
Collab	2	2	2	2	2	2	2	2	2
Collab	2	2	2	2	2	2	2	2	2
Collab	2	2	2	2	2	2	2	2	2
Collab	2	2	2	2	2	2	2	2	2
Collab	2	2	2	2	2	2	2	2	2
Sec/ Math	2	2	2	2	2	2	2	2	2

EDA Summary Data

Sec/Math	2	2	2	2	2	2	2	2	2
Means	2	2	2	2	2	2	2	2	2

Table 7 Diversity Data 2022-2023*

	All	White	Non-White	Male	Female
	N= 7	N=7	N=0	N=1	N=6
D-1	2	2	*	2	2
D-2	2	2	*	2	2
D-3	2	2	*	2	2
D-4	2	2	*	2	2
D-5	2	2	*	2	2
D-6	2	2	*	2	2
D-7	2	2	*	2	2
D-8	2	2	*	2	2
D-9	2	2	*	2	2

*No data available