

## Writing Reinforcement Assessment for Teacher Education

	Exemplary	Proficient	Marginal	Poor	Rating
	4	3	2	1	
<p><b>Context of and Purpose for Writing</b> <i>Includes consideration of audience, purpose, and the circumstances surrounding the writing task</i></p>	Demonstrates an exemplary understanding of context, audience, and purpose.	Demonstrates a thorough consideration of context, audience, and purpose.	Demonstrates an inconsistent consideration of context, audience, and purpose.	Demonstrates minimal or no attention to context, audience, and purpose.	
<p><b>Content Development</b> <i>Development of ideas appropriate to a particular academic discipline</i></p>	Uses appropriate, relevant, and compelling content to illustrate mastery within the context of the discipline.	Uses appropriate, relevant, and some compelling content to explore ideas within the context of the discipline through most of the writing piece.	Uses appropriate and relevant content to develop and explore ideas through some of the writing piece.	Minimal or no attempt is made to use appropriate and relevant content to develop ideas.	
<p><b>Genre and Disciplinary Conventions</b> <i>Formal and informal rules inherent in the expectations for writing in a particular genre or academic discipline</i></p>	Demonstrates detailed attention to and skillful execution of a wide range of conventions particular to a specific genre or discipline, including organization, content, presentation, and style.	Demonstrates consistent use of important conventions particular to a specific genre or discipline, including organization, content, presentation, and style.	Demonstrates basic usage of genre or discipline specific expectations for organization, content, presentation, and style.	Demonstrates minimal or no attempt to use a consistent system for basic organization and presentation.	
<p><b>Control of Syntax and Mechanics</b> <i>Written communication skills appropriate to a particular genre or academic discipline</i></p>	Uses clear language that skillfully communicates meaning to readers and is essentially error free.	Uses clear language that conveys meaning to readers, although writing may include a few errors.	Uses language that generally conveys meaning to readers, although writing may include some errors.	Uses language that minimally conveys meaning to readers, since writing includes many errors.	

Evaluators must assign a whole number rating (i.e., no use of 1.5, 2.5, or 3.5).

Faculty Signature \_\_\_\_\_

Date \_\_\_\_\_