

COMPLETERS 2022-2023

Candidate Preservice Assessment of Student Teaching (CPAST) Summary

This instrument has two subscales: Pedagogy (13 rows) and Dispositions (8 rows). And each of the 21 rows contains detailed descriptors of observable, measurable behaviors to guide scoring decisions.

This is used to measure candidates' abilities upon completion of the program and completers during the first 3 years of teaching. The form is completed by the college faculty and the completer. The college faculty and completer meet to formally discuss completer progress. The CPAST will be administered to completers during the spring term.

CPAST Form

Valid and Reliable Instruments for Educator Preparation Programs (VARI-EPP) Candidate Preservice Assessment of Student Teaching (CPAST)

Rubric and assignments may not be shared without permission

- [Pedagogy](#) Evaluation
- [Dispositions](#) Evaluation
- [Goals](#)

Pedagogy	Alignment	Dispositions	Alignment
Planning for Instruction and Assessment		Professional Commitment and Behaviors	
A. Focus for Learning: Standards and Objectives/Targets	InTASC 7a	N. Participates in Professional Development	
B. Materials and Resources	InTASC 7b	O. Demonstrates Effective Communication with Parents or Legal Guardians	InTASC 10d
C. Assessment of P-12 Learning	InTASC 6b	P. Demonstrates Punctuality	InTASC 9o
D. Differentiated Methods	InTASC 2c	Q. Meets Deadlines and Obligations	InTASC 9o
		R. Preparation	InTASC 3d
Instructional Delivery		Professional Relationships	
E. Learning Target and Directions	InTASC 7c	S. Collaboration	InTASC 10b
F. Critical Thinking	InTASC 5d	T. Advocacy to Meet the Needs of Learners or for the Teaching Profession	InTASC 10j
G. Checking for Understanding and Adjusting Instruction through Formative Assessment	InTASC 8b	Critical Thinking and Reflective Practice	
H. Digital Tools and Resources	CAEP 1.5	U. Responds Positively to Constructive Criticism	InTASC 9n
I. Safe and Respectful Learning Environment	InTASC 3d		
Assessment			
J. Data-Guided Instruction	CAEP 2.3		
K. Feedback to Learners	InTASC 6d		
L. Assessment Techniques	InTASC 7d		
Analysis of Teaching			
M. Connections to Research and Theory	CAEP 1.2		

Data Summary

The EPP has used the CPAST to evaluate completers' ability to effect student learning. Alabama does not provide classroom data for universities to help evaluate their completer's effectiveness. This assessment gives the EPP some method of gathering data from completers to supplement the information gained from completer surveys, completer focus groups, employer surveys, and employer focus groups.

The EPP has had difficulty recruiting completers who are willing to do the CPAST. Some completers and administrators are reluctant to allow university faculty on campus to evaluate.

2020-2021 the EPP was only able to recruit one completer. The data is reported below but does not provide an effective benchmark. During the 2021-2022 academic year, the EPP was able to recruit six completers. Three completers were from secondary programs (two from history/social studies and one from biology) and three completers were from the collaborative program. Those data are presented in Table 1 disaggregated by secondary program and collaborative program. For all programs, the means are between 2.5-3. The lowest mean was on the subscale for *Checking for Understanding and Adjusting Instruction through Formative Assessment* (G). The highest means were on the subscale of *Focus for*

Learning, Meets Deadlines and Obligations, and Responds Positively to Constructive Criticism (A, Q, and U). It is difficult to evaluate trends and make programmatic decisions with so little data. However, all data meets our benchmark of > 1. Faculty will continue to collect data and evaluate trends.

**Table 1 Mean Scores 2023 Final CPASAT Completers
by Program**

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U
All Programs (n=6)	2.4	2.6	2.4	2.6	2.6	2.4	3	2.4	2.8	2.6	2.6	2.6	2.4	3	2.8	3	2.8	2.8	3	3	3
Secondary Programs (n=0)	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Collaborative Program (n=5)	2.4	2.6	2.4	2.6	2.6	2.4	3	2.4	2.8	2.6	2.6	2.6	2.4	3	2.8	3	2.8	2.8	3	3	3

* No data available for this year

**Table 2 All Programs Mean and Range Rubric Scores for CPAST
Completers**

Rubrics	2020-2021 N=1		2021-2022 N=8		2022-2023		3-Year Means	
	Mean	Range	Mean	Range	Mean	Range	Mean	Range
A	3	3	3	3	2.4	2-3		
B	3	3	2.8	2-3	2.6	2-3		
C	3	3	2.8	2-3	2.4	2-3		
D	2	2	2.8	2-3	2.6	2-3		
E	3	3	2.8	2-3	2.6	2-3		
F	2	2	2.7	2-3	2.4	2-3		
G	2	2	2.5	2-3	3	3		
H	3	3	2.8	2-3	2.4	2-3		
I	3	3	2.8	2-3	2.8	2-3		
J	2	2	2.8	2-3	2.6	2-3		
K	3	3	2.8	2-3	2.6	2-3		
L	2	2	2.8	2-3	2.6	2-3		
M	2	2	2.7	2-3	2.4	2-3		
N	2	2	2.8	2-3	3	3		
O	3	3	2.8	2-3	2.8	2-3		
P	3	3	2.7	2-3	3	3		
Q	3	3	3	3	2.8	2-3		
R	2	2	2.8	2-3	2.8	2-3		
S	3	3	3	3	3	3		
T	2	2	2.8	2-3	3	3		
U	2	2	3	3	3	3		

	S/C*	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U
2021	C	3	3	3	2	3	2	2	3	3	2	3	2	2	2	3	3	3	2	3	2	2

